

35 YEARS OF METALLIC SUPERLATTICES

IEEE DISTINGUISHED LECTURER

IVAN K. SCHULLER

University of California
San Diego



DOE
NSF, AFOSR, ONR





- **IEEE Magnetics Society Home Page:**
www.ieeemagnetics.org
 - 3000 full members
 - 300 student members
- **The Society**
 - Conference organization (INTERMAG, MMM, TMRC, etc.)
 - Student support for conferences
 - Large conference discounts for members
 - Graduate Student Summer Schools
 - Local chapter activities
 - Distinguished lectures
- ***IEEE Transactions on Magnetics***
 - ~2000 peer reviewed pages each year
 - Electronic access to all *IEEE Transactions on Magnetics* papers
- **Online applications for IEEE membership:**
www.ieee.org/join
 - 360,000 members
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Submit manuscripts at mc.manuscriptcentral.com/maglet-ieee

Thank you

What **WE** think of Science



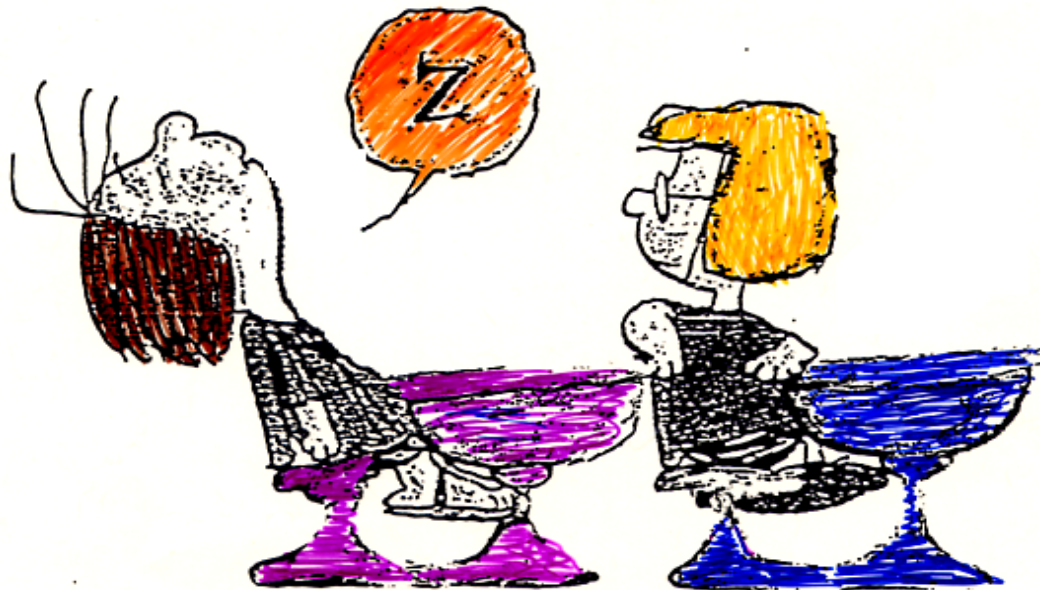
"Science makes people reach selflessly for truth and objectivity; it teaches people to accept reality, with wonder and admiration, not to mention the deep awe and joy that the natural order of things brings to the true scientist."

Lise Meitner

What the **rest of the world** thinks

- Booooooooooring !!!!!!!
- That Is The Subject I Never Understood
In High School (College)
- You Must Be Very Intelligent

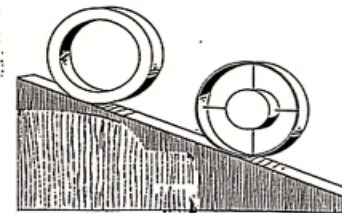
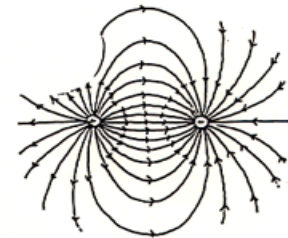
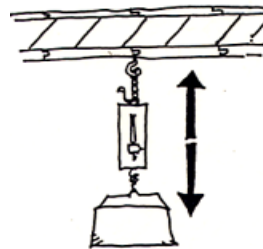
You are very boring



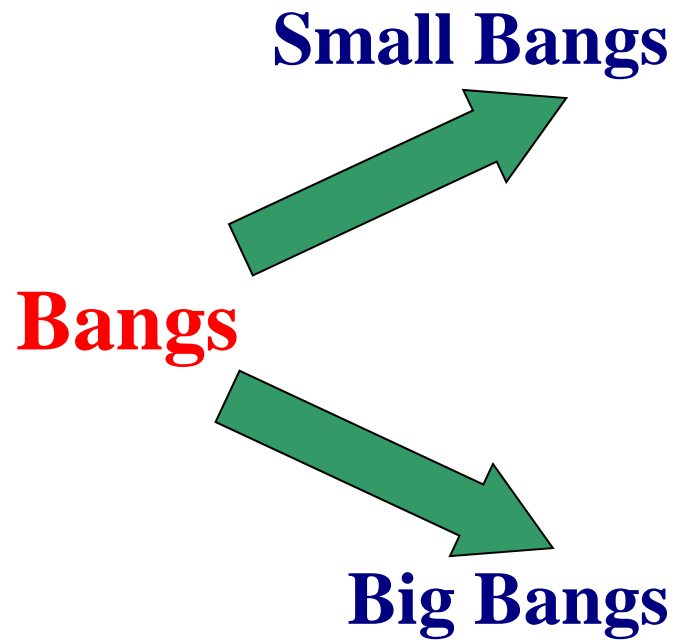
PHYSICS

WHAT IS IT ABOUT ?

Springs
Pulleys
Inclined Planes
Electricity



More sophisticated



MOST DON'T DO THIS

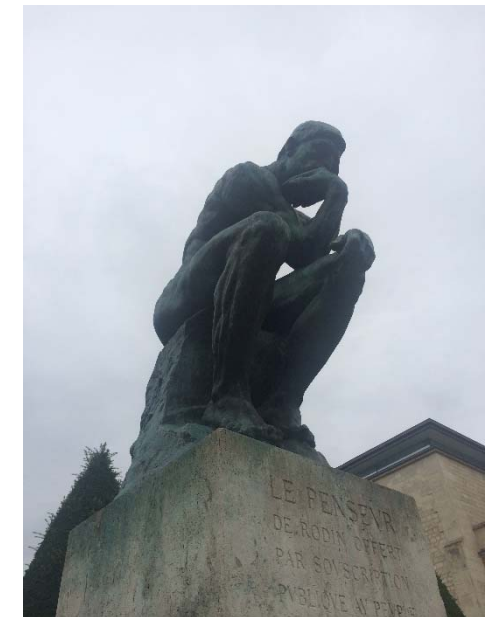
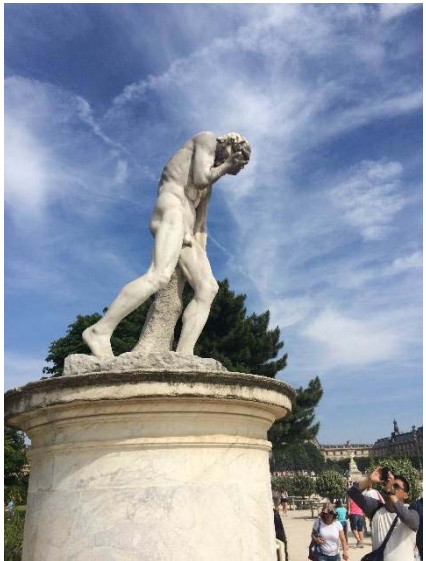
FASCINATING PHYSICS

USEFUL

YOU USE IT MILLIONS OF TIMES A DAY



WHY PHYSICS



**My Start
58 YEARS AGO
1957**

Cluj, Kolozsvar, Clausenburg



Lucky to **Live** in Chile



**Danny,
Oceanographer**



**Jonny,
Physicist**



**Jackie,
Teacher**

“Life need not be easy, provided only that it is not empty.”

Lise Meitner

Lucky to Study in Chile



SOMETHING FROM NOTHING

- Noether's theorem
 - ❖ Conservation laws from philosophy
- Ginzburg-Landau 2nd order phase transition
 - ❖ Superconductivity, magnetism
from series expansion

ASK FUNDAMENTAL QUESTIONS

Emmy Noether



SYMMETRY AND CONSERVATION LAWS

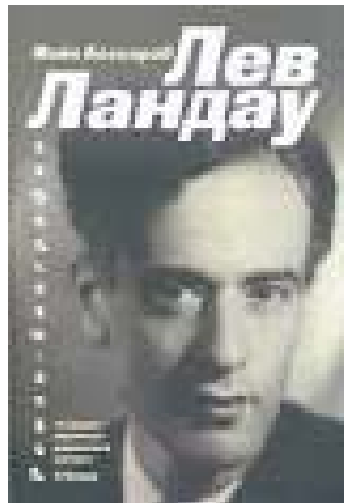
Landau-Ginzburg

Order Parameter: ψ

Superconducting Gap, Magnetization, Distorsion,

TAYLOR EXPANSION

$$F = F_n + \alpha|\psi|^2 + \frac{\beta}{2}|\psi|^4 + \frac{1}{2m} |(-i\hbar\nabla - 2e\mathbf{A})\psi|^2 + \frac{|\mathbf{B}|^2}{2\mu_0}$$





NORTHWESTERN UNIVERSITY

PHOTOEXCITATION IN SUPERCONDUCTORS

A DISSERTATION

SUBMITTED TO THE GRADUATE SCHOOL

IN PARTIAL FULFILLMENT OF THE REQUIREMENTS

for the degree

DOCTOR OF PHILOSOPHY

Field of Physics

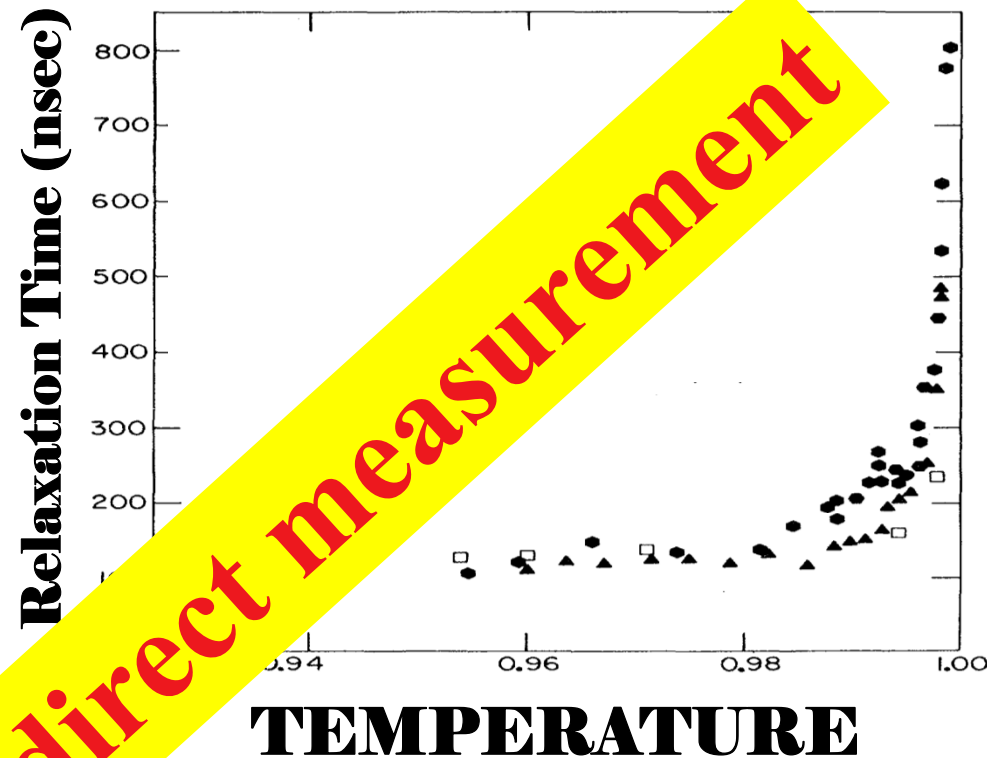
By

IVAN SCHULLER

Evanston, Illinois

June 1976

CRITICAL SLOWING DOWN

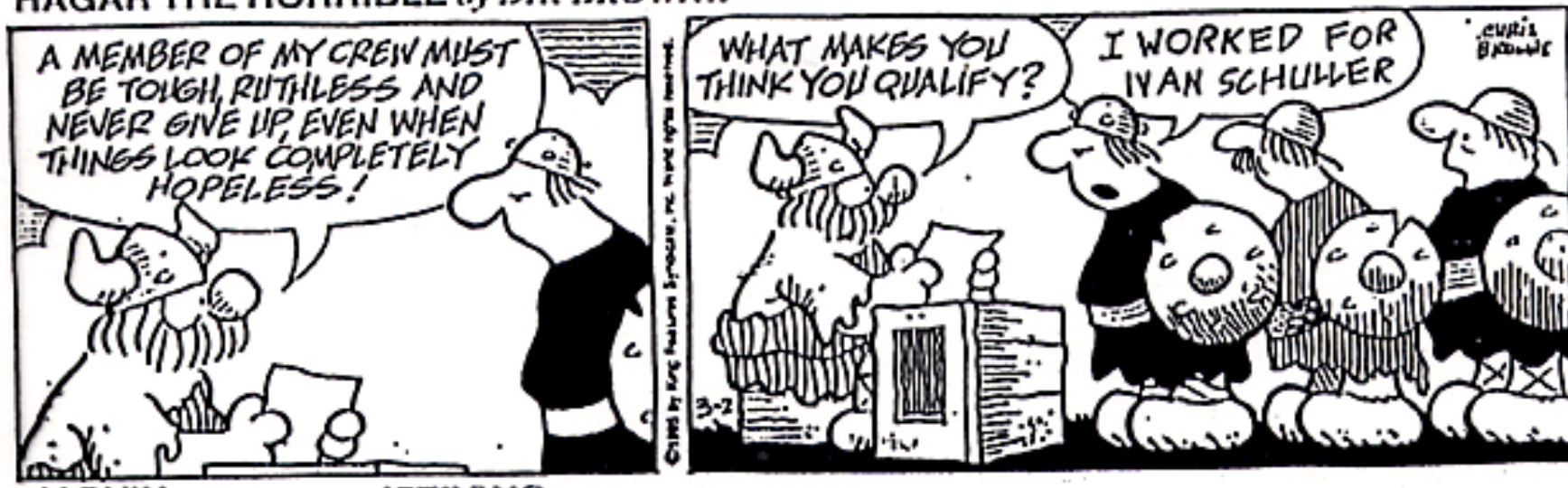


I. K. Schuller and K. E. Gray, PRL36, 429(1976)

MANY YOUNG FRIENDS



HAGAR THE HORRIBLE by DIK BROWNE



Why do Physics

- **Universal behavior**
 - ❖ **Power Laws**
- **New Parameters Range**
 - ❖ **Smaller**
- **Weird Behavior**
 - ❖ **Separate Charge and Spin**
- **Big Questions**
 - ❖ **What is intelligence**

Why do Physics

- **Universal behavior**

- ❖ **Power Laws**

- **New Parameters Range**

- ❖ **Smaller**

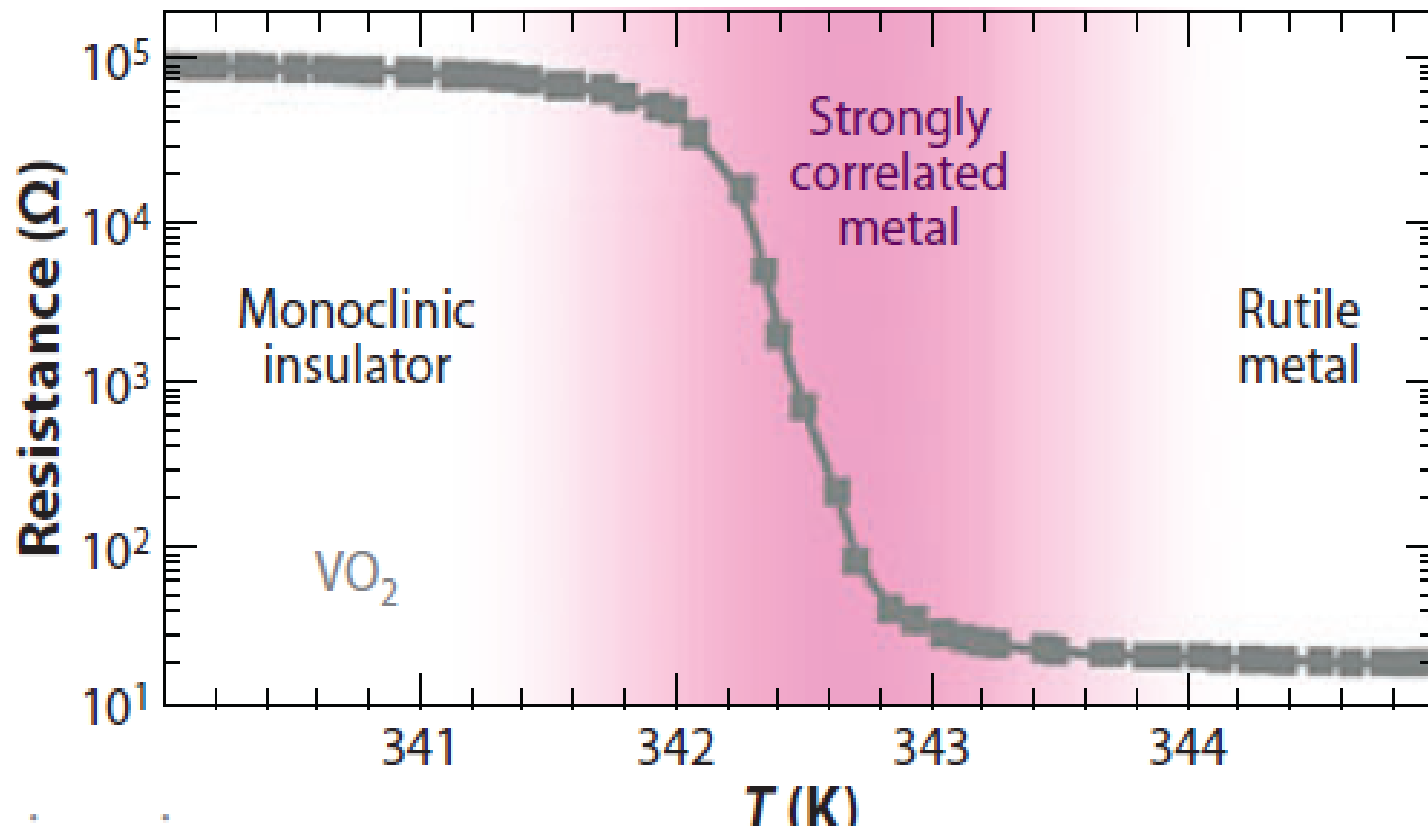
- **Weird Behavior**

- ❖ **Separate Charge and Spin**

- **Big Questions**

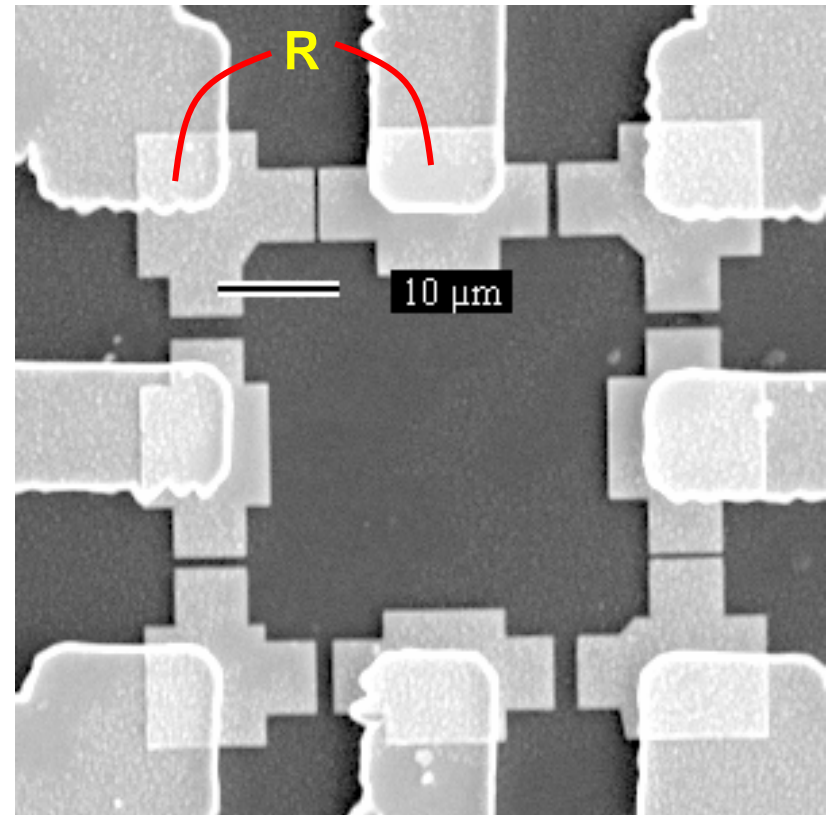
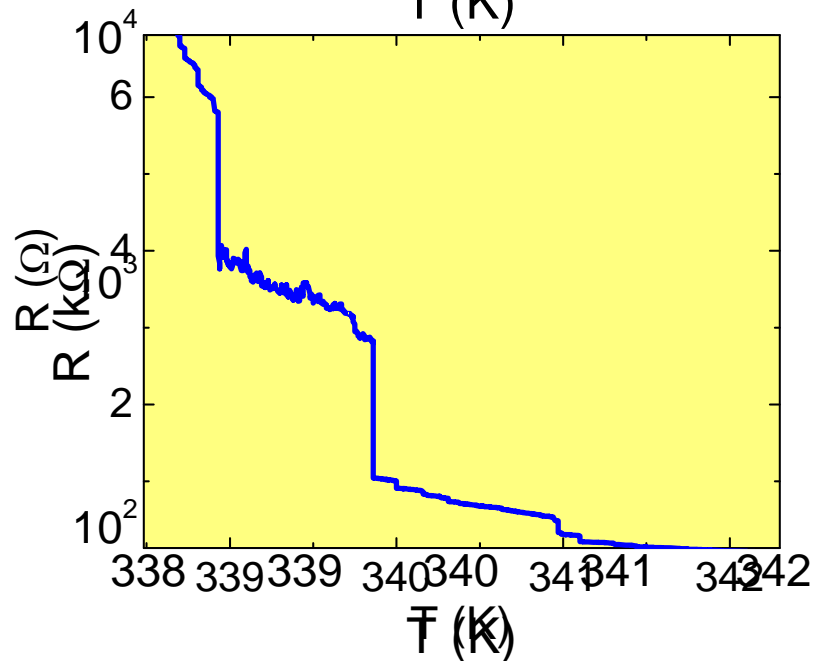
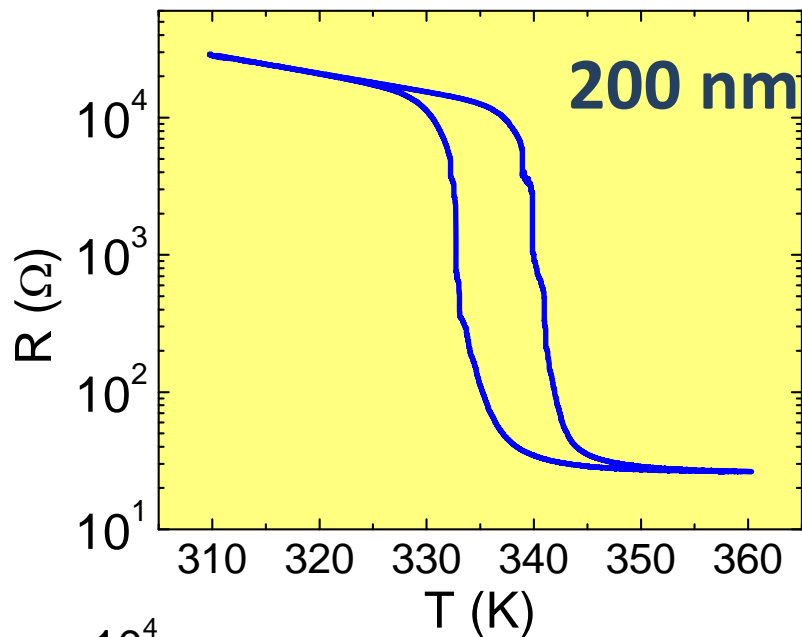
- ❖ **What is intelligence**

Metal-Insulator Transition



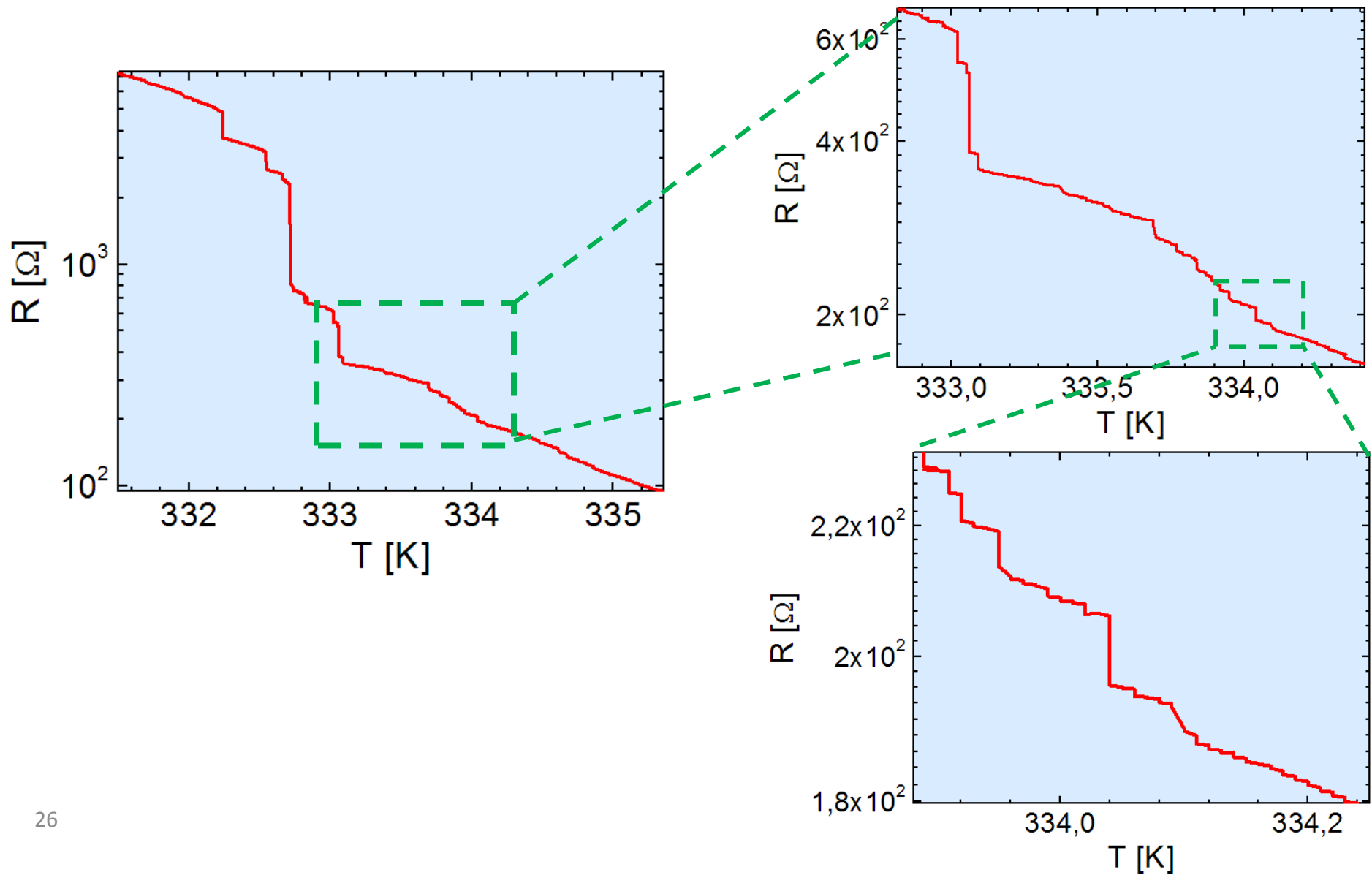
Z. Yang, C. Ko, and S. Ramanathan, Annu. Rev. Mater. Res. 41 (2011)

Nano-scale VO_2

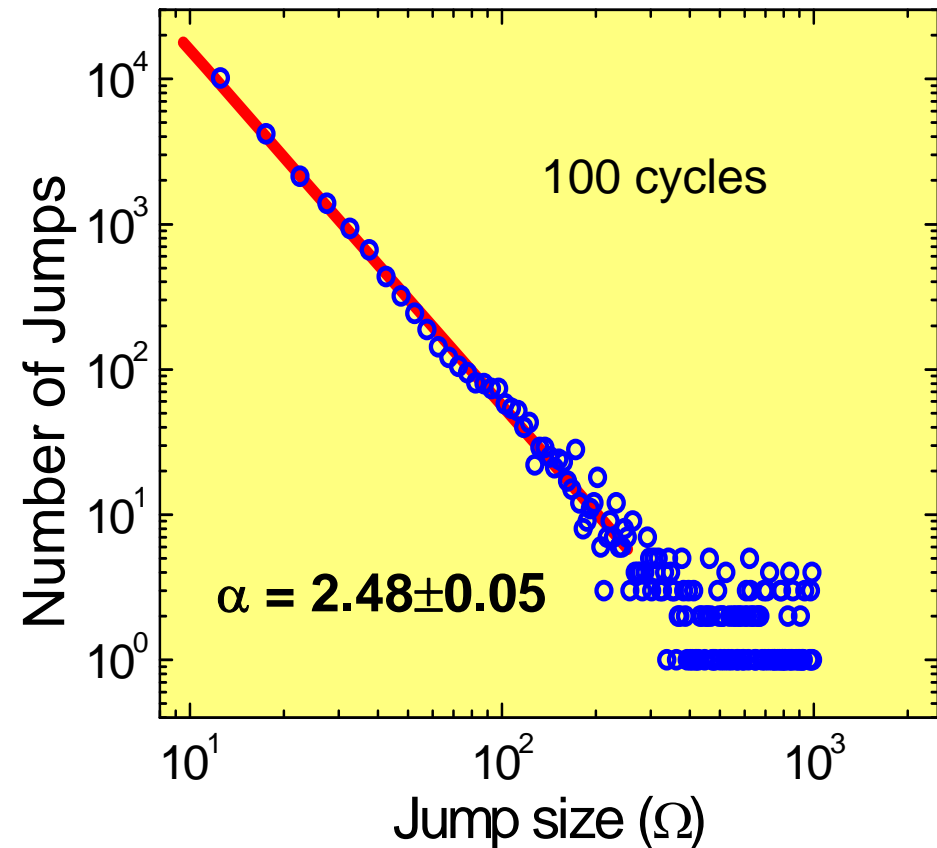
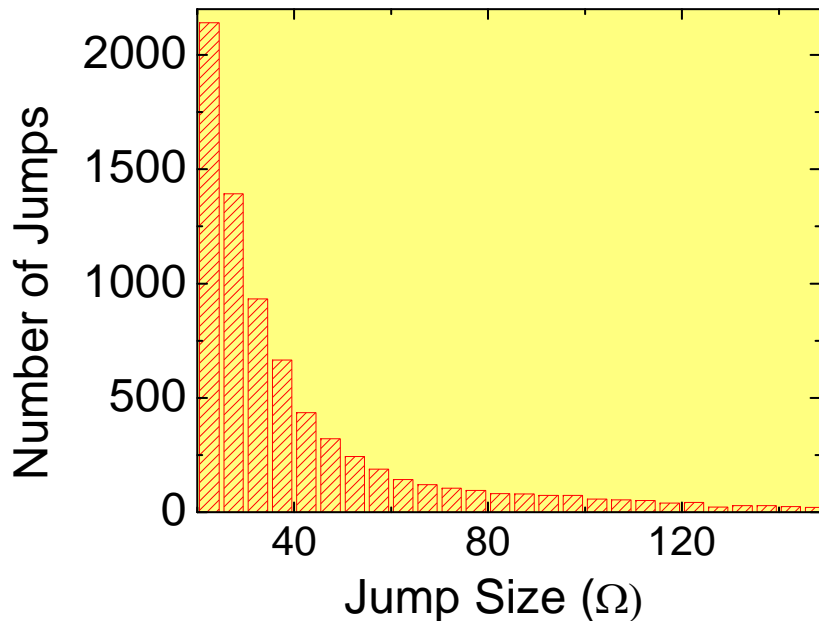


**Multiple jumps
across the metal-
insulator transition**

Scale Invariance



Statistics of Jumps



Power law: $p(A) \propto A^{-\alpha}$

p -probability A - jump size

Avalanches



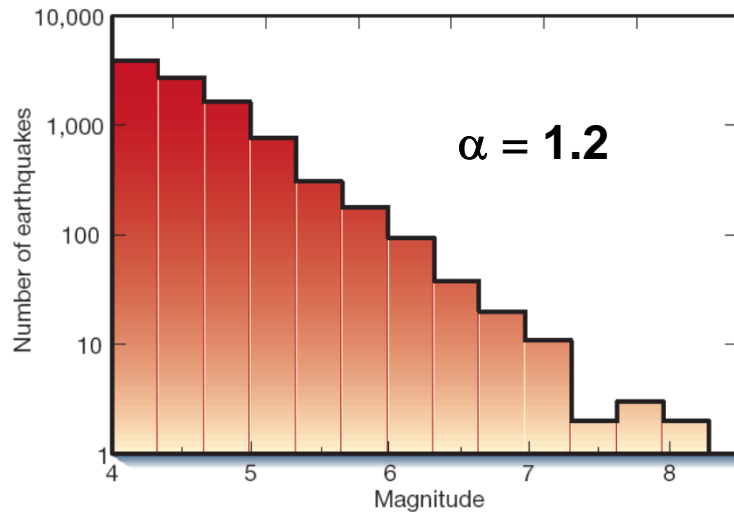
- Triggered and develops
- Many Small avalanches
- A few big ones



UNIVERSALITY OF PHYSICS

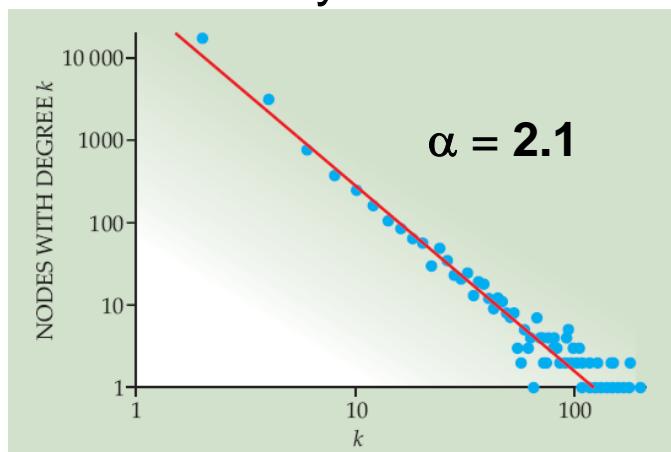
Power Laws

Earthquake Magnitude



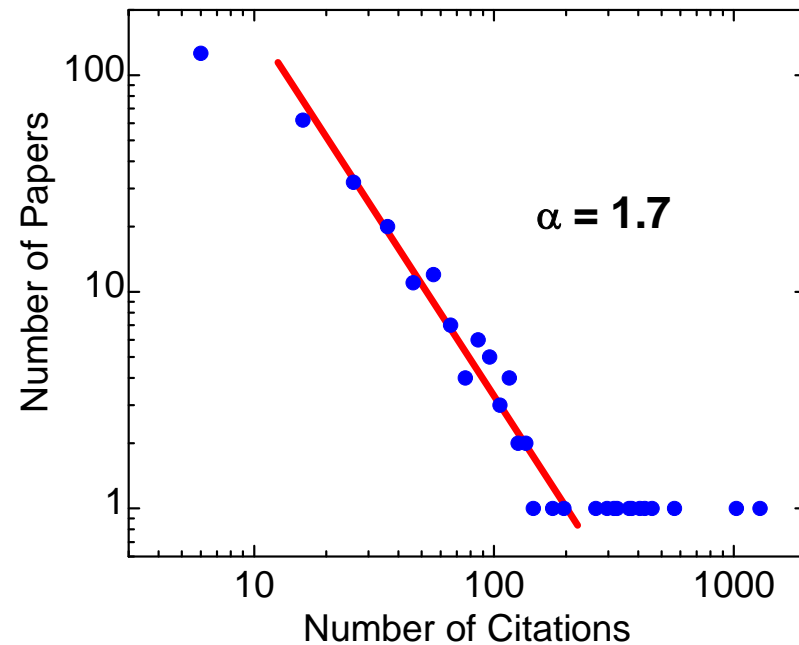
JP. Sethna *et al.*, Nature **410**, 242 (2001)

Connectivity of Internet



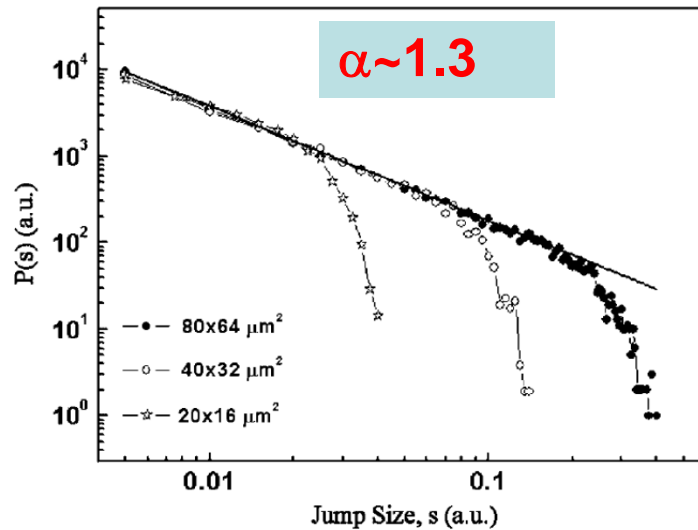
M. Newman Phys. Today, P. 33 Nov. 2008

Citations (I.K. Schuller)

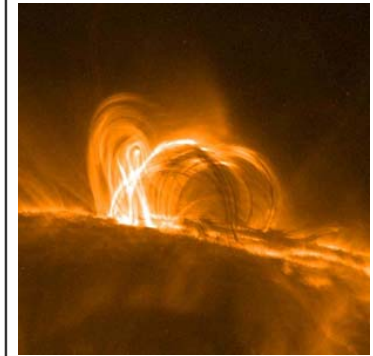
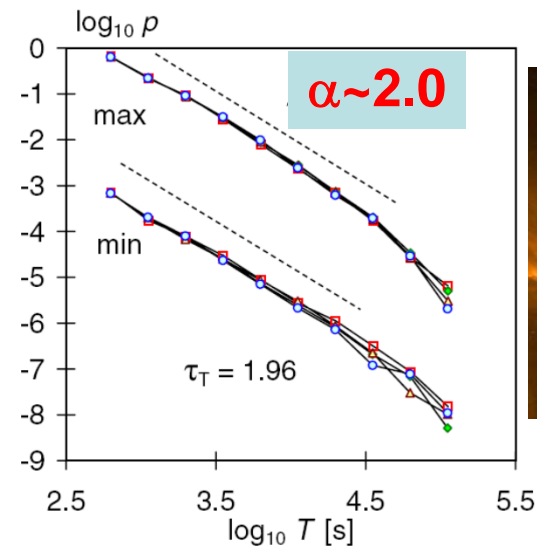


Avalanches with Power Laws

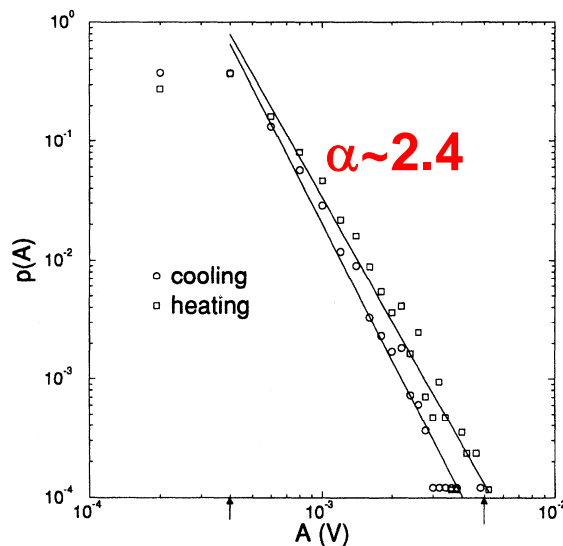
Barkhausen Noise



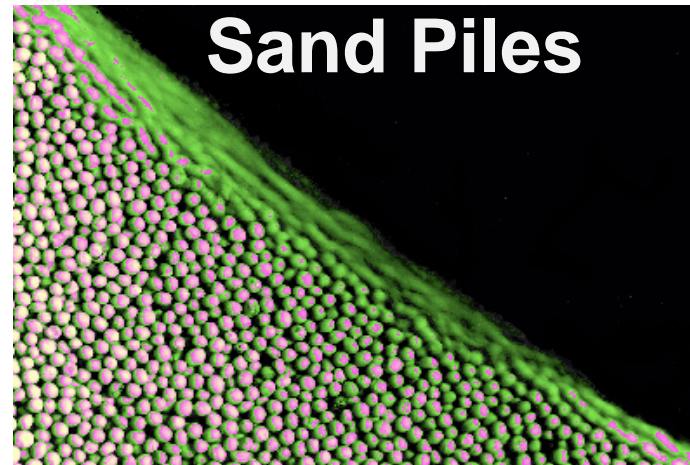
Plasma Burst (sun)



Martensites



Sand Piles



$\alpha \sim 1 - 3$, depends on sand

Why do Physics

- **Universal behavior**

 - ❖ **Power Laws**

- **New Parameters Range**

 - ❖ **Smaller**

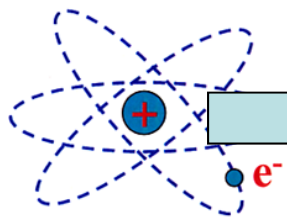
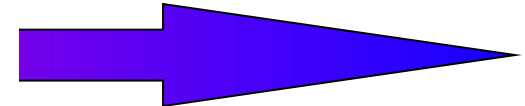
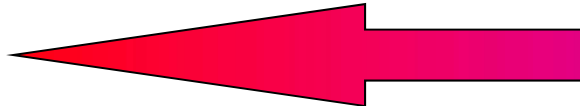
- **Weird Behavior**

 - ❖ **Separate Charge and Spin**

- **Big Questions**

 - ❖ **What is intelligence**

CHARACTERISTIC LENGTH SCALES



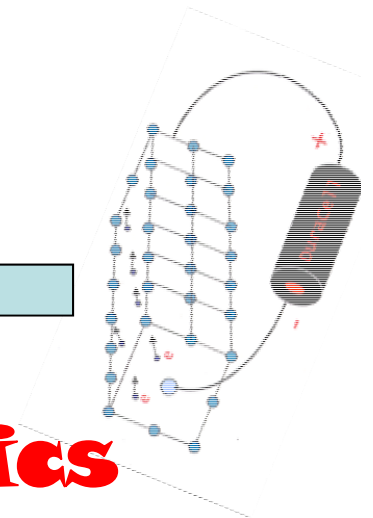
Chemistry



**NANO
SCIENCE**



Physics



SURPRISE

French Theorist

Francois-Marie Arouet



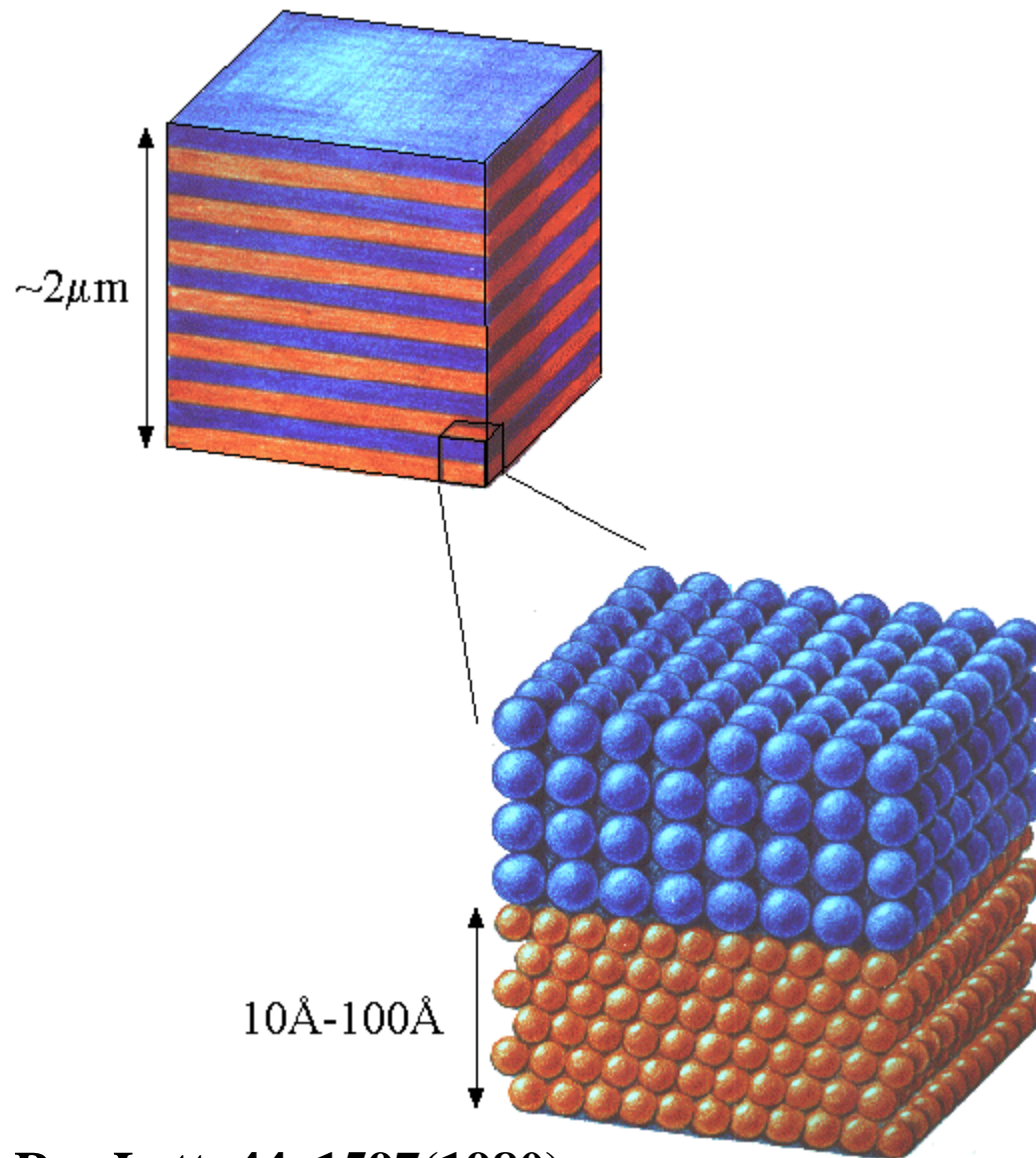
NANO VOLTAIRE

NanoBio

*Un homme de six pieds fait
sur la terre la meme figure
precisement que fait sur une
boule de quatre pieds de
circonference un animal qui
serait a cette circonference
de roue comme
1 est a 91 500 000 ~10nm*

**Merci Andre Magnan
President Soc. Voltaire
KVAB, U. de Nanterre³⁴**

SCIENCE DRIVEN RESEARCH



I.K.Schuller, Phys.Rev.Lett. 44, 1597(1980)

AIP Conference Proceedings
Series Editor: Hugh C. Wolfe
Number 53

MAGNETO-TRANSPORT

Modulated Structures—1979 (Kailua Kona, Hawaii)

Editors

J.M. Cowley, Arizona State University
J.B. Cohen, Northwestern University
M.B. Salamon, University of Illinois
B.J. Wuensch, Massachusetts Institute of Technology

American Institute of Physics
New York 1979

resistance is quadratic at low fields and then linear up to 70 kG. On the other hand the Hall coefficient (Figure 5) of all three samples is typical of that observed in pure nickel.^{3,5,6,7}

In summary, we have measured the electric transport properties of Cu/Ni compositionally modulated alloys. The longitudinal resistivity and the magnetoresistance show anomalous behavior as a function of modulation amplitude. On the other hand, the thermopower and Hall coefficient show typical behavior of a ferromagnet. More detailed measurements are presently underway in order to clarify these points and their relationship to the anomalous elastic and magnetic properties.

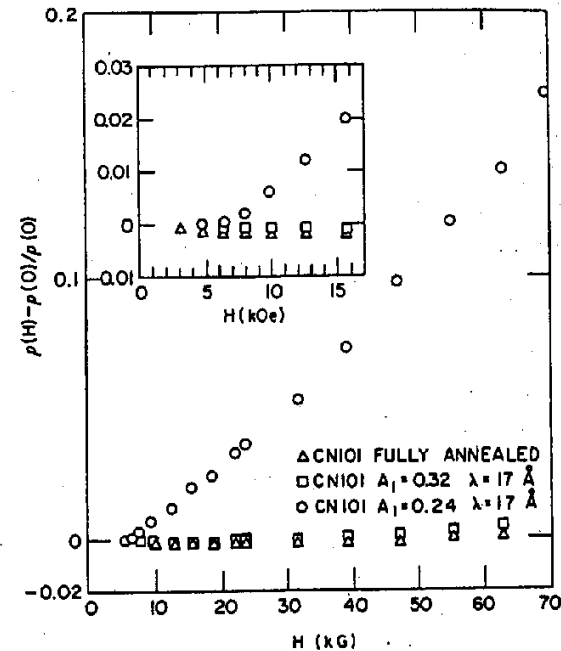
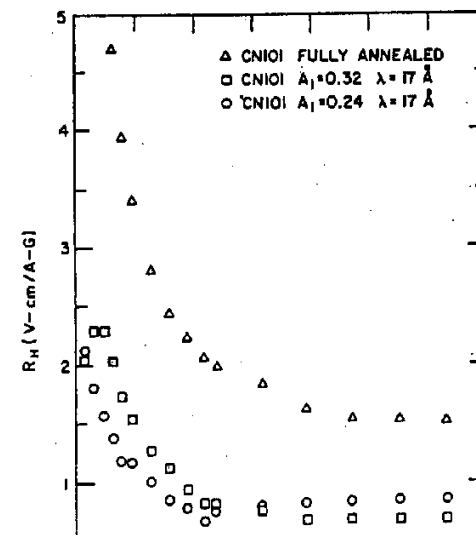


Fig. 4. Transverse magnetoresistance versus magnetic field. The inset shows in detail the low field behavior.



~ 20 % MR

Giant MagnetoResistance- GMR

April, 1981



...superlattices may lead to
a new breed of electronic
devices.

metal superlattices... for
use in computer memories

In 4 or 5 years, this will be THE field
in materials science

2007 PHYSICS NOBEL

Grunberg



Fert

GIANT
MAGNETORESISTANCE
GMR



Scientific Background on the Nobel Prize in Physics 2007

The Discovery of Giant Magnetoresistance

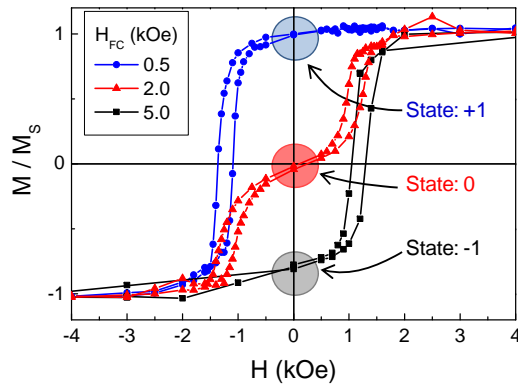
compiled by the Class for Physics of the Royal Swedish Academy of Sciences

has to greatly exceed the interlayer separations so that the electrons can travel through magnetic layers and pick up the GMR effect. Without the new experimental growth techniques this requirement could not have been fulfilled and the GMR effect would have remained unknown. In this connection it should be mentioned that, in several publications prior to the work of Fert and Grünberg, there were reports of observations of substantial (of the order of a few per cent) magnetoresistance effects (9,10,11,12). In none of them were the observations recognized as a new effect.

9. I. Schuller, C.M. Falco, J. Williard, J. Ketterson, B. Thaler, R. Lacos, and R. Dee, "Transport Properties of the Compositionally Modulated Alloy Cu/Ni," AIP Conference Proceedings **53**, 417 (1979).
10. J.P. Renard and Y. Beauvillain, "Interface Effects in Ultrathin Ferromagnetic Films", Physica Scripta T**19** B, 405 (1987).
11. E. Vélú, C. Dupas, J. P. Renard, J.P. Renard, and J. Seiden, "Enhanced Magnetoresistance of Ultrathin (Au/Co)_n Multilayers with Perpendicular Anisotropy", Phys. Rev. B **37**, 618 (1988).

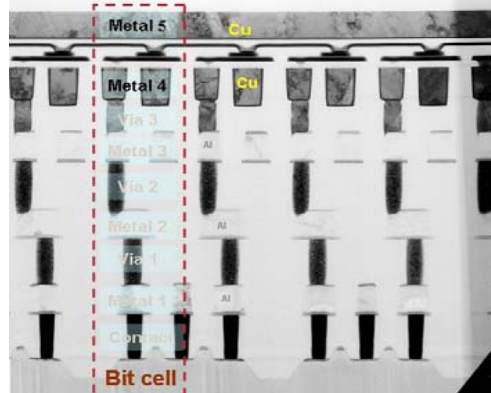
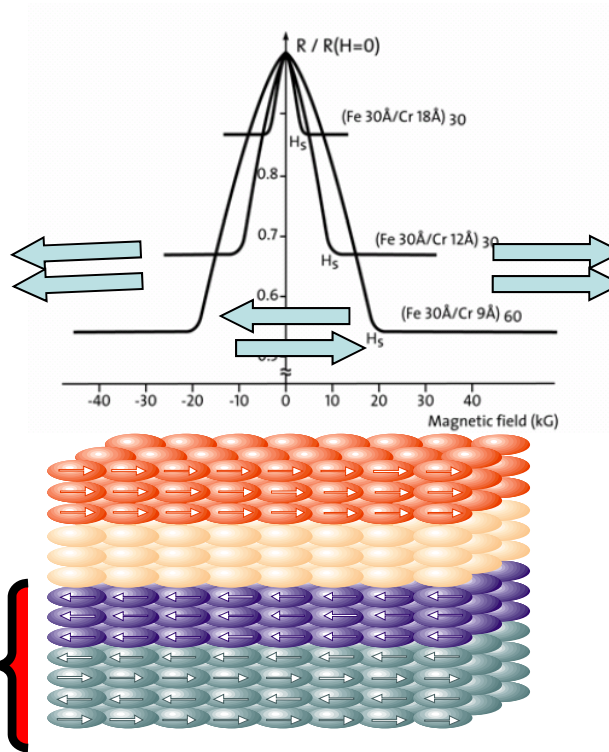
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EXCHANGE BIAS



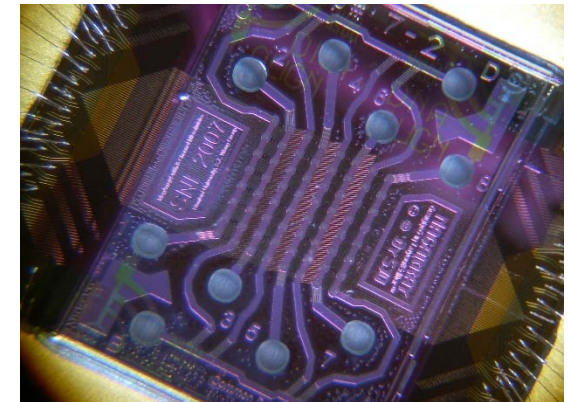
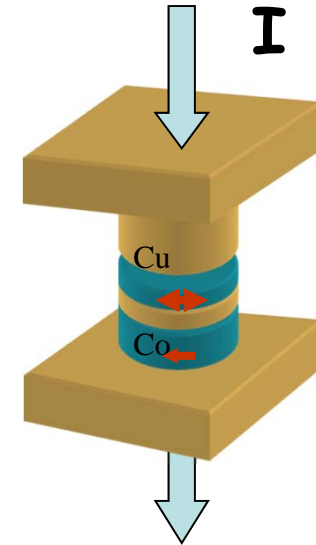
Hard disk drives

GMR



MRAM

SPIN TORQUE

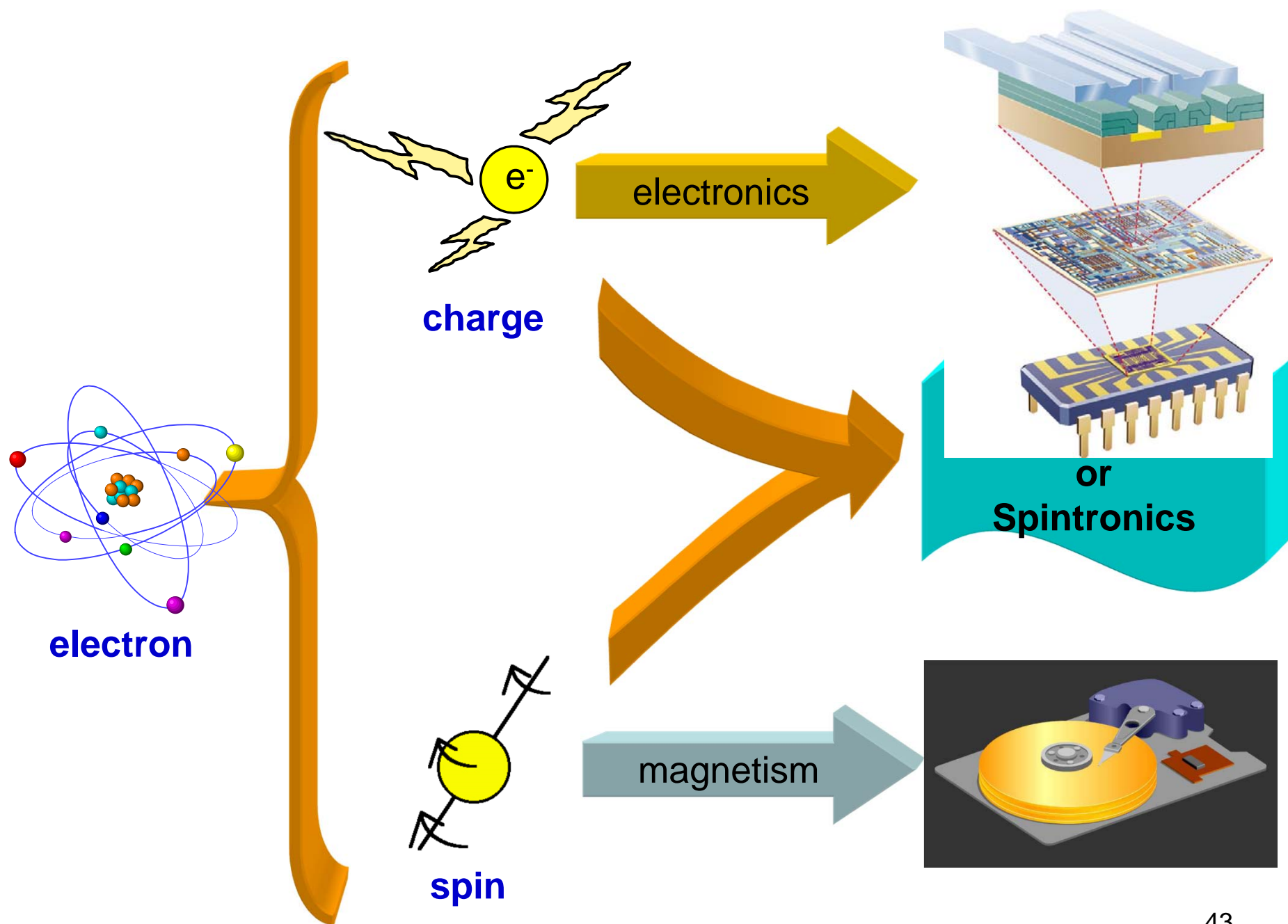


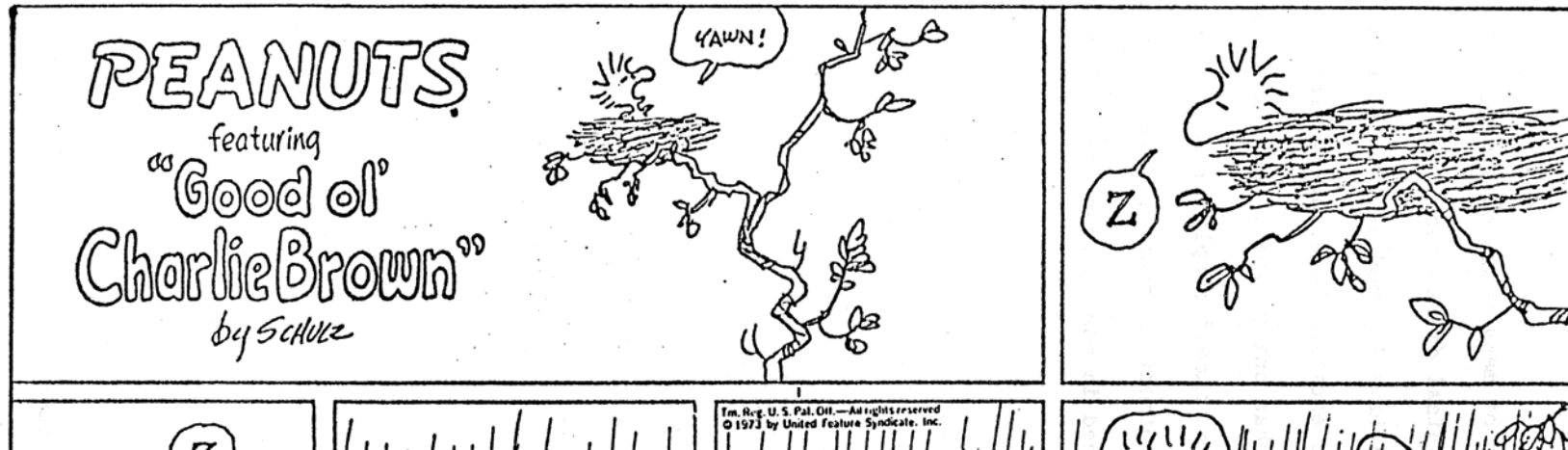
Sensors

Nanoscience (when things get small)



TunnelSchroedv8_1-desktop.m4v





WHERE ? HOW ?



Basic Research=Transformative Technology

Why do Physics

- **Universal behavior**

- ❖ **Power Laws**

- **New Parameters Range**

- ❖ **Smaller**

- **Weird Behavior**

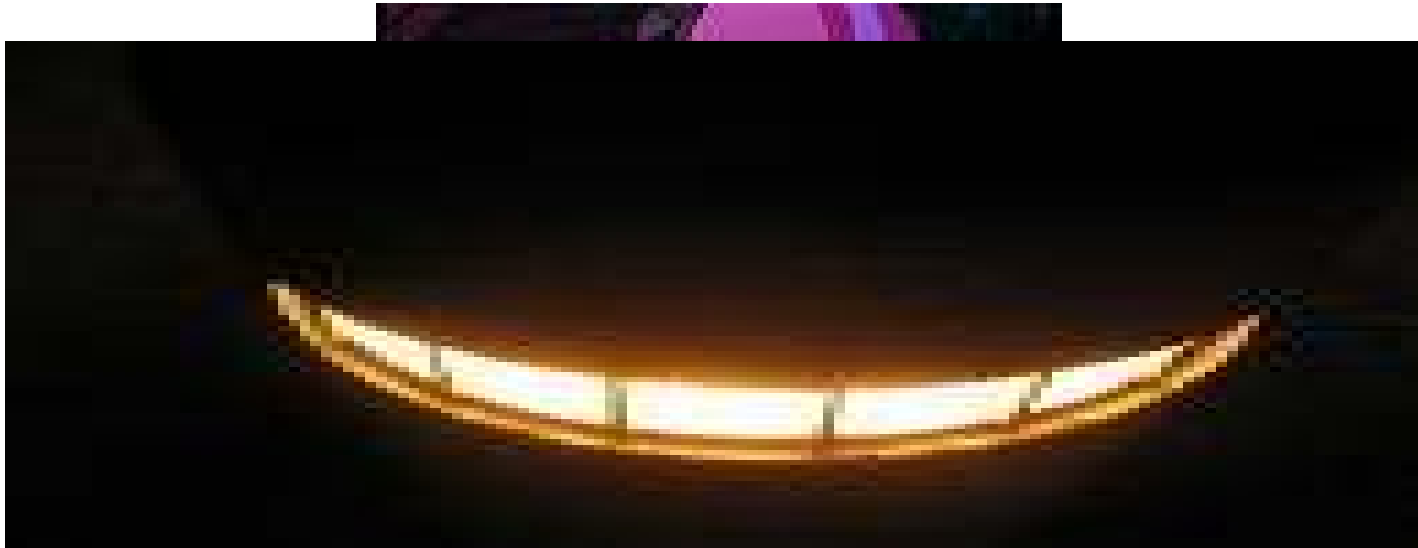
- ❖ **Separate Charge and Spin**

- **Big Questions**

- ❖ **What is intelligence**

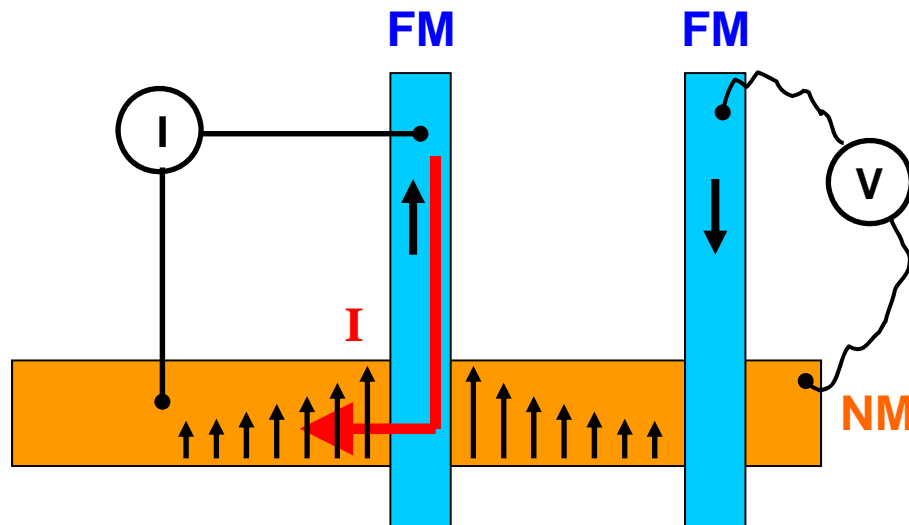
THE REAL CHESHIRE CAT

Went away and
left behind his smile



A CRAZY EXPERIMENT

NON-LOCAL SPIN VALVE



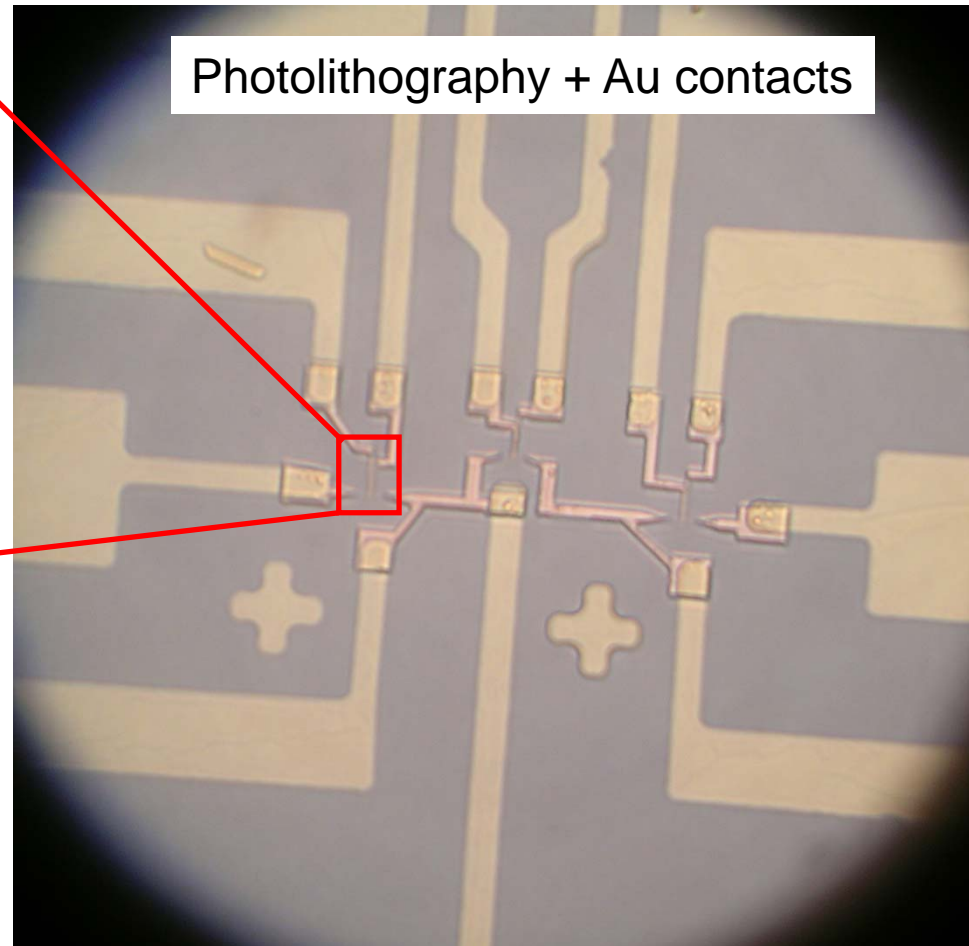
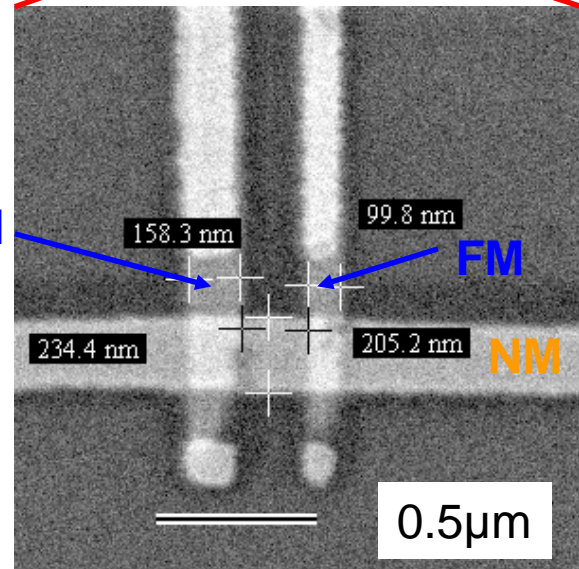
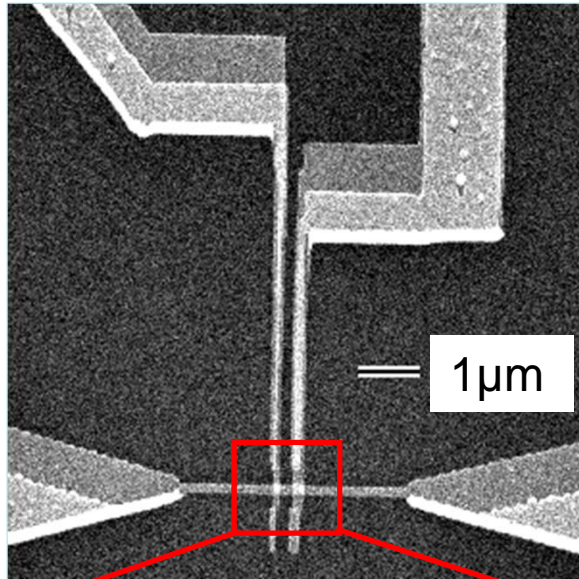
FM: ferromagnetic

NM: non-magnetic

Decouple

SPIN current from **CHARGE** current

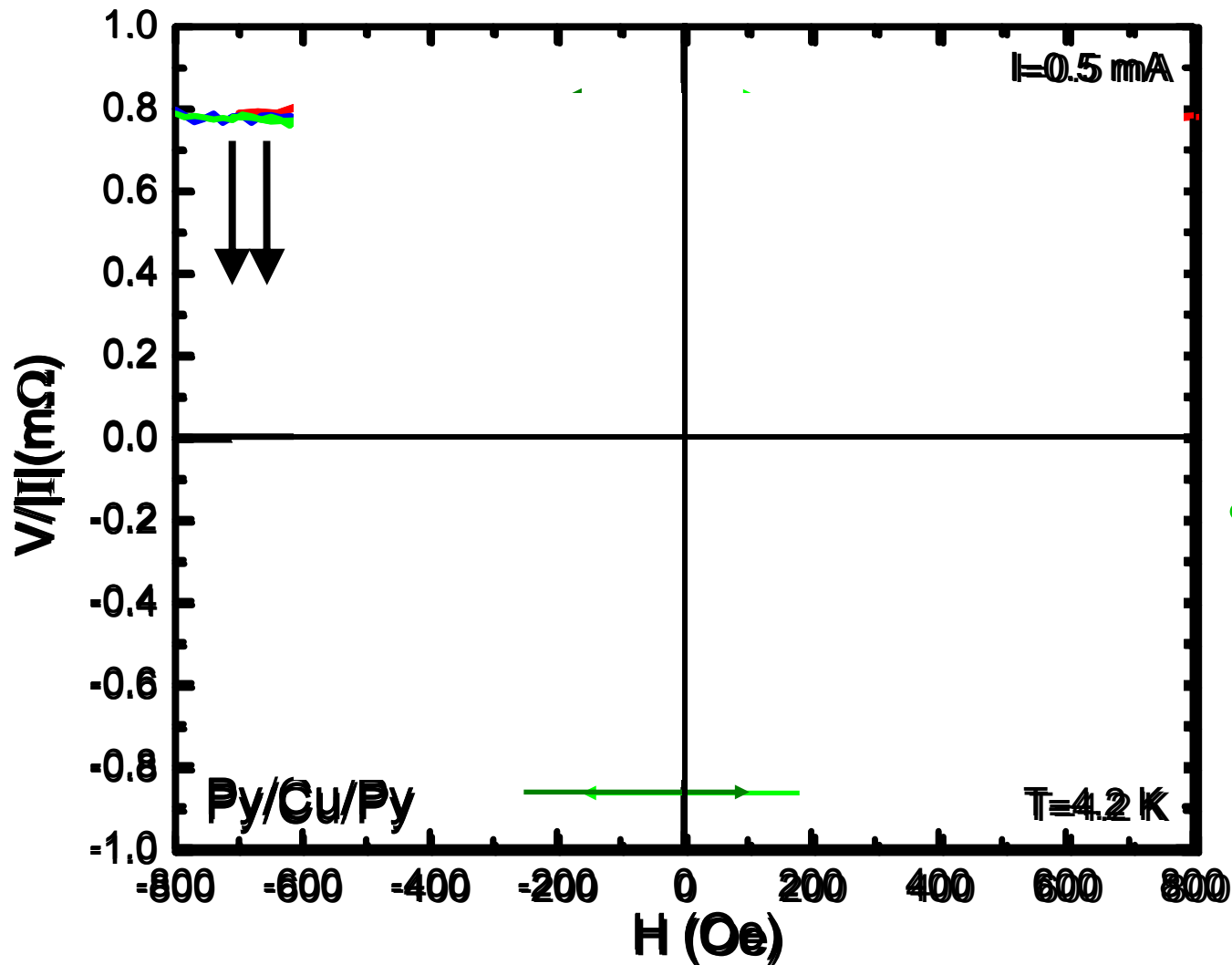
Sample



Py/Cu/Py

Co/Al/Co

Non-local spin valve effect



- Bipolar switching

- Spin signal:

$$\frac{\Delta V}{|I|} = \frac{V_P - V_{AP}}{|I|}$$

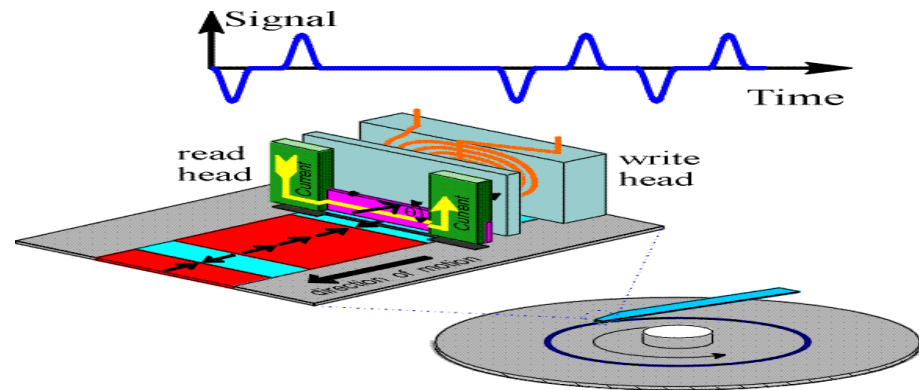
- Memory effect

Spintronics: applications

Giant magnetoresistance (GMR)

Magnetoresistive read head

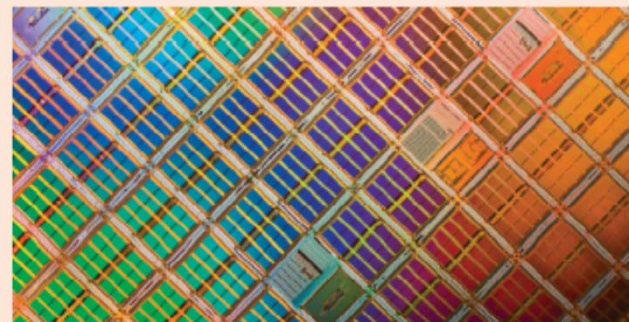
Discovery: 1988
Market: IBM 1997



Tunnel magnetoresistance (TMR)

Magnetic RAM

4 Mbit chip
Revisited: 1995
Demo: Motorola 2003
Market: Freescale 2006



Micrograph of multiple 4 Mbit die on a Si wafer.
(Courtesy of Freescale, Inc.)

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\$ 30,000

Jonathan Schuller

6 months old

WHAT CAN HE TEACH US ???



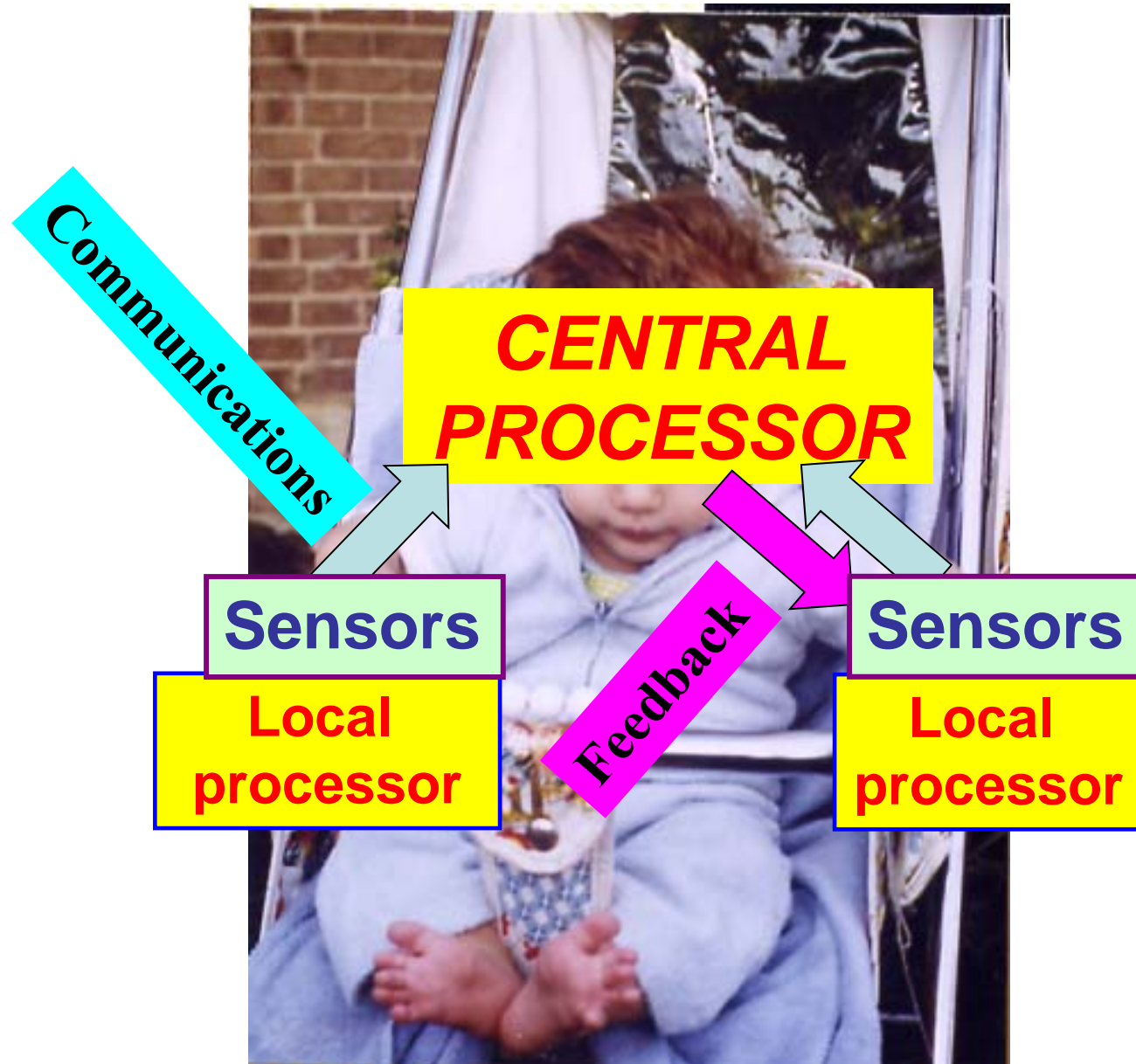
\$ 200,000,000

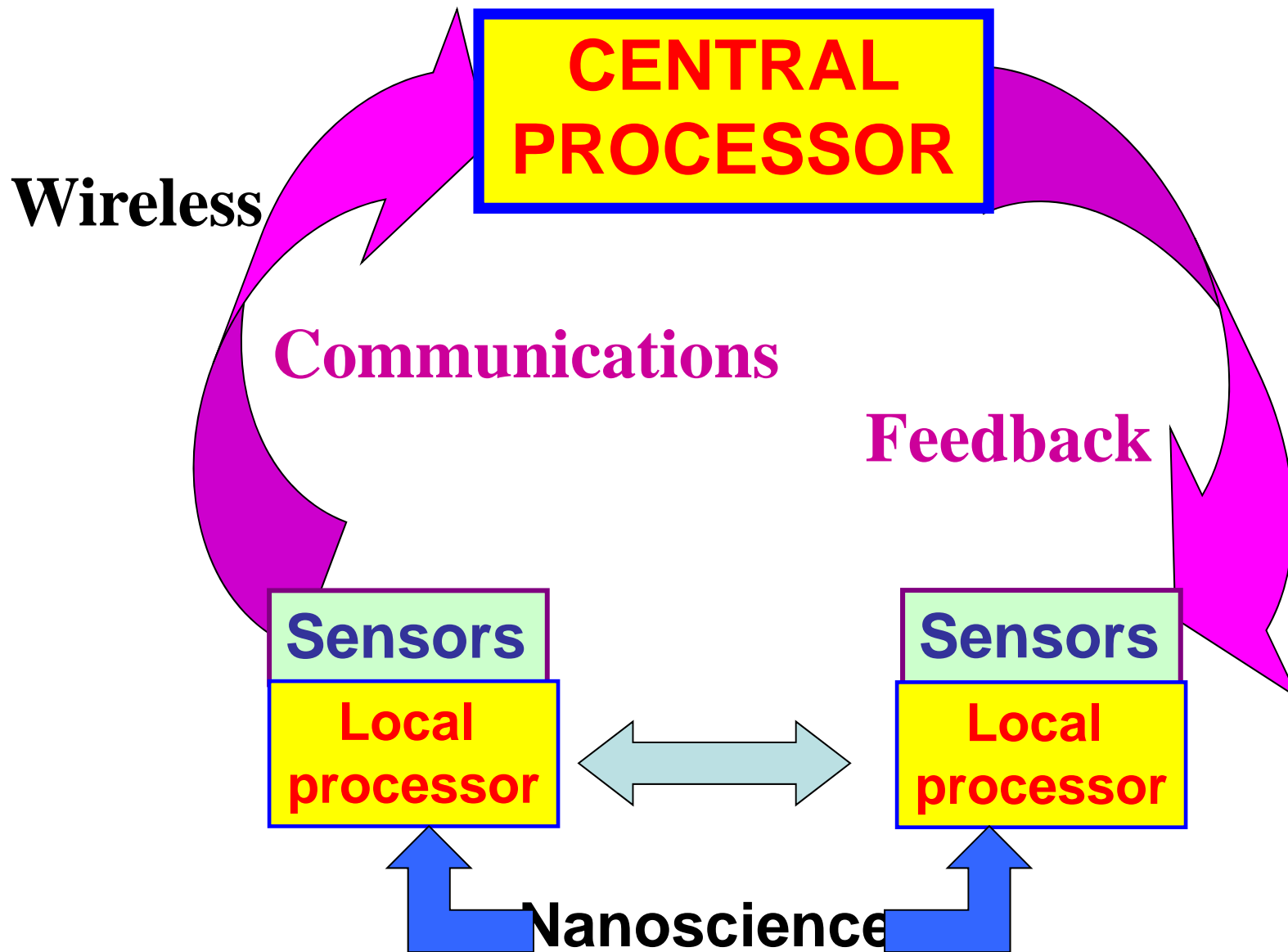
ASCI Q
LANL
LOS ALAMOS
HP ALPHASERVER SC
Max: 7.2 TFlops

11,968 processors,
12 Terabytes memory,
600 Terabytes disk storage⁵²

Unifying Principles for Intelligence ?

Imitate Nature
“Biologically Inspired”





The New York Times

Education Life

Section 4A/April 13, 2003

How Learning Goes Wrong

A learning disability interferes with a child's ability to interpret what is seen and heard, or to link information from different parts of the brain.

IN LEARNING, INFORMATION ENTERS THE BRAIN VIA THE SENSES ...

Visual perception

SEES LETTERS REVERSED OR ROTATED

An e might look like a 9. The letters d, b, p, g and q may be confused.

"FIGURE-GROUND" PROBLEMS

In normal visual perception, a figure stands out against an undifferentiated background. With this disability, a child has difficulty locating one thing among many, like a pencil on a crowded desk. Words or lines may be skipped while reading.

TROUBLE GAUGING DISTANCE AND DEPTH

May lead to problems with activities like catching a ball.

Auditory perception

CAN'T DISTINGUISH SUBTLE DIFFERENCES
Similar sounds in words like "ball" and "bell" may be confused.

"AUDITORY FIGURE-GROUND" PROBLEMS

Has trouble picking up a single sound amid background noise, like a teacher's voice while music plays.

Sources: "The Misunderstood Child," by Dr. Larry B. Silver; Dr. Marie T. Banich, University of Colorado at Boulder

IS PROCESSED ...

Sequencing

TROUBLE PUTTING THINGS IN ORDER
May read d-o-g as g-o-d or have trouble relating events in the proper sequence.

TROUBLE EXTRACTING INFORMATION
Can memorize a list, but has trouble isolating single elements — for example, answering "What comes after Tuesday?"

Abstract thinking

CONCEPTUAL PROBLEMS May have trouble with abstract concepts like figures of speech and reading for content.

PARIETAL LOBE Sequencing

FRONTAL LOBE Abstract thought, sequencing

PLANUM TEMPORALE Sound and language (Smaller in some dyslexics)



STORED ...

Memory

SHORT-TERM MEMORY LOSS

Frequently forgets new information, like how to spell a word, unless concentrating.

LONG-TERM MEMORY LOSS

Troubles here would severely impair normal learning.

TEMPORAL LOBE Long-term memory

DORSOLATERAL PREFRONTAL CORTEX Short-term memory

AND THEN USED IN MOVEMENT OR LANGUAGE.



Movement

FINE MUSCLES DON'T WORK WELL TOGETHER

Problems may show up when a child begins to write, with poor and slow handwriting.

TROUBLE USING LARGE MUSCLE GROUPS

A child may seem clumsy and fall or stumble often.

Language

ANSWERS QUESTIONS POORLY

While not struggling with spontaneous language, a child with a "demand" language problem needs more time to organize thoughts and find the right word.

COMMON CONDITIONS (A child may have a combination of these.)

Dyslexia

Trouble reading and understanding words and sentences.

Dyscalculia

Trouble with math problems and concepts.

Dysgraphia

Trouble forming letters or writing in a defined space.

Attention Deficit/Hyperactivity Disorder

Characterized by inattention, hyperactivity and impulsive behavior. While not a learning disability, it afflicts about a third of children who have one.

IMPLEMENTATION

Reduce to practice
Imitate nature

FUNDING

What is needed

- **Expertise**- physicists, chemists, biologists, engineers
- **Techniques**-Nanoscience, Materials, Wireless,Engineering
- **High Tech** Facilities
- **Various implementations**
- **Interactions**
- **Steady Support**

An experiment on its own

Is this pie in the sky???

Organic Thin Films Structure, Transport, **SELECTIVE** Sensing

Physics

Corneliu N. Colesniuc, Amos Sharoni, Casey W. Miller, Ge Liu,

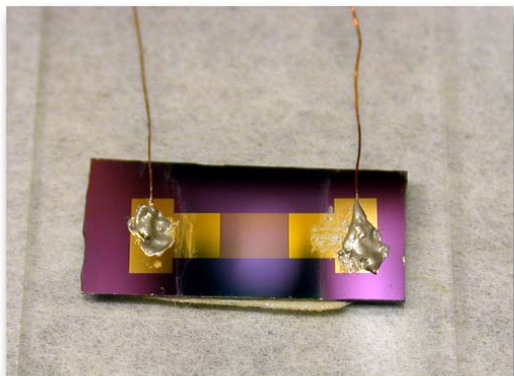
Chemistry,

Richard D. Yang, Forest Bohrer, Andy C. Kummel, William Trogler,

Engineering

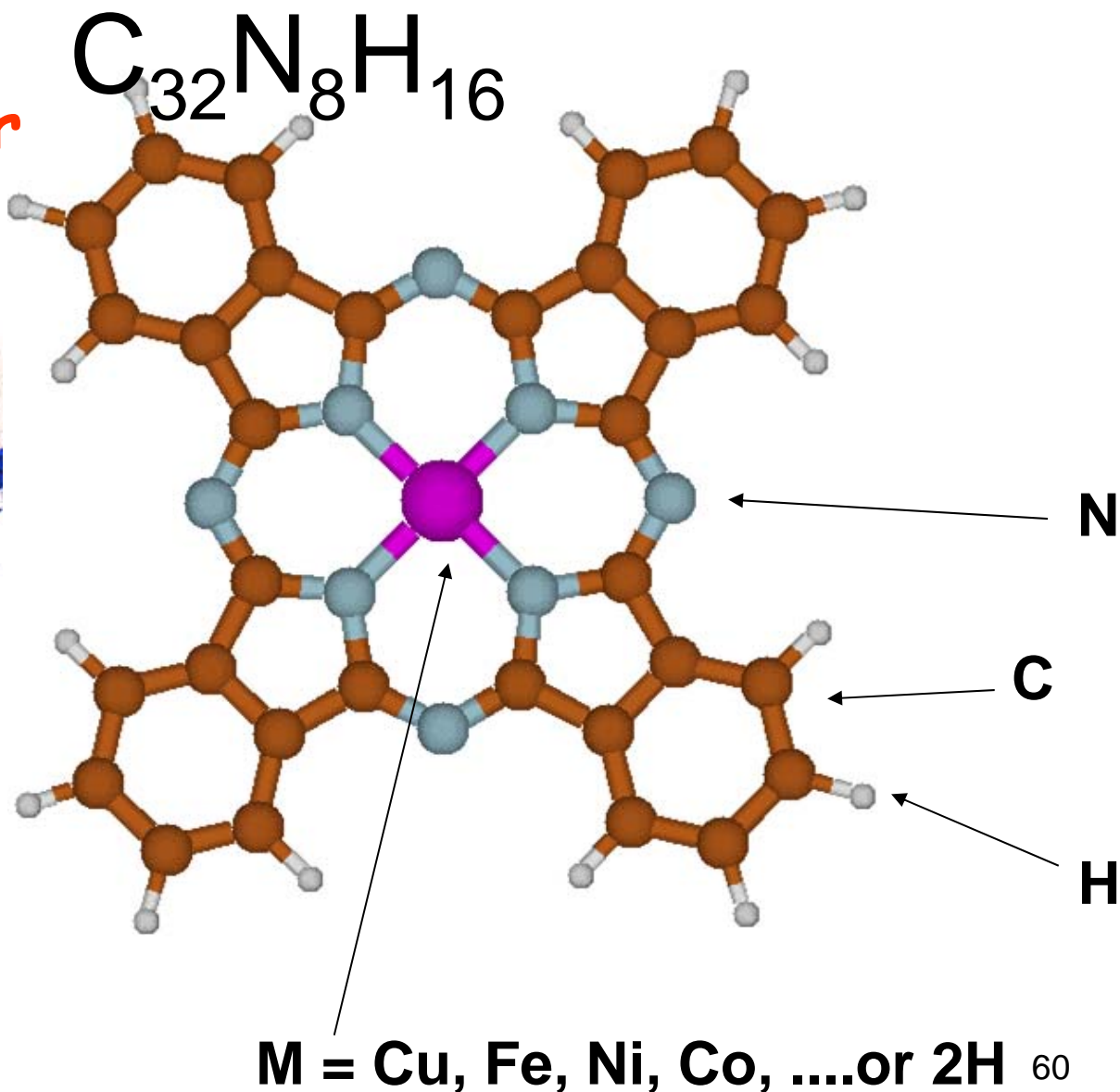
Jeongwon Park

Work supported by AFOSR-MURI



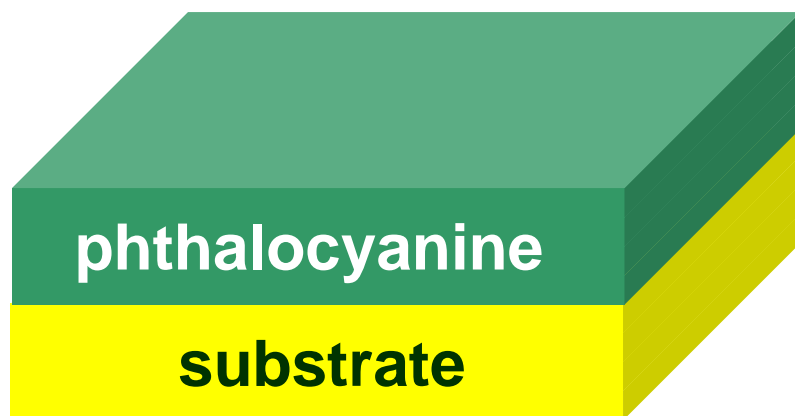
Metallo Phthalocyanine – M

Model System for
Planar Organics

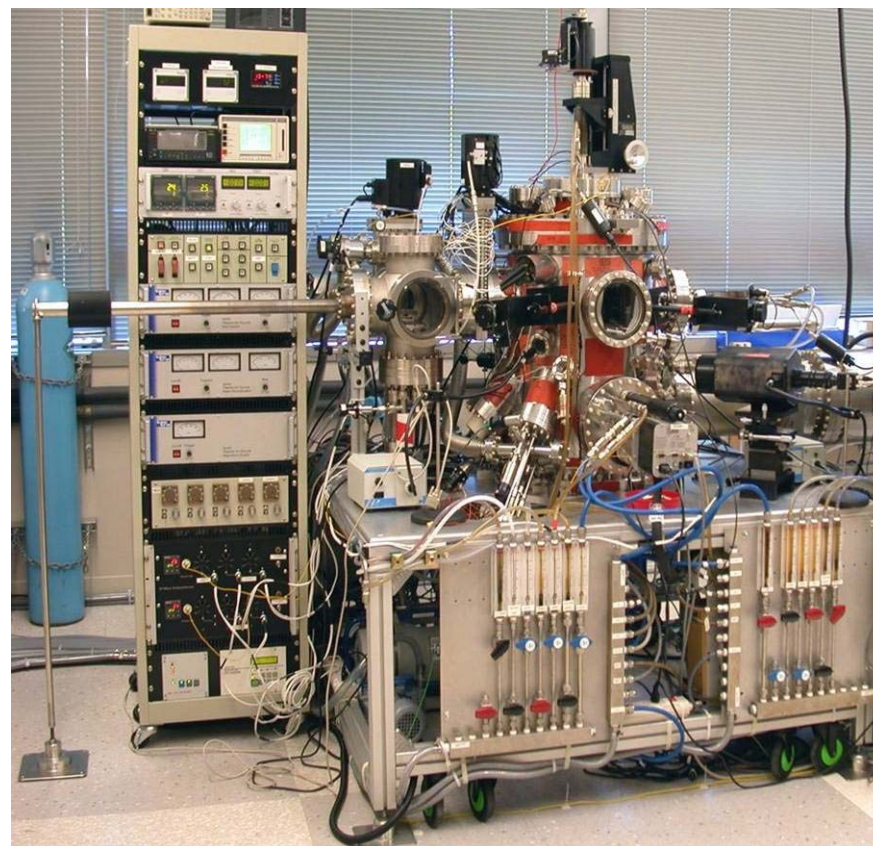


Organic Molecular Beam Epitaxy (OMBE)

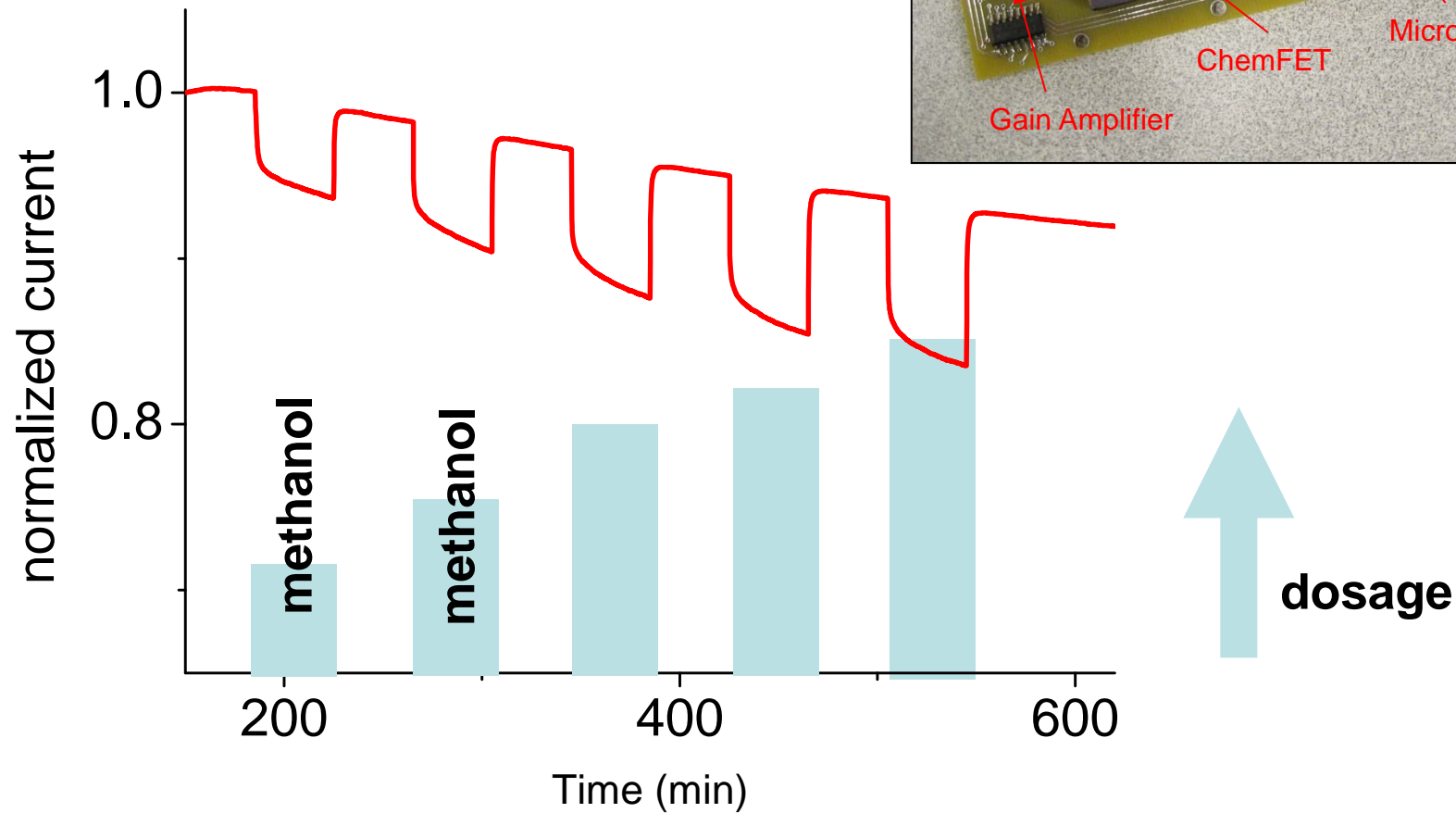
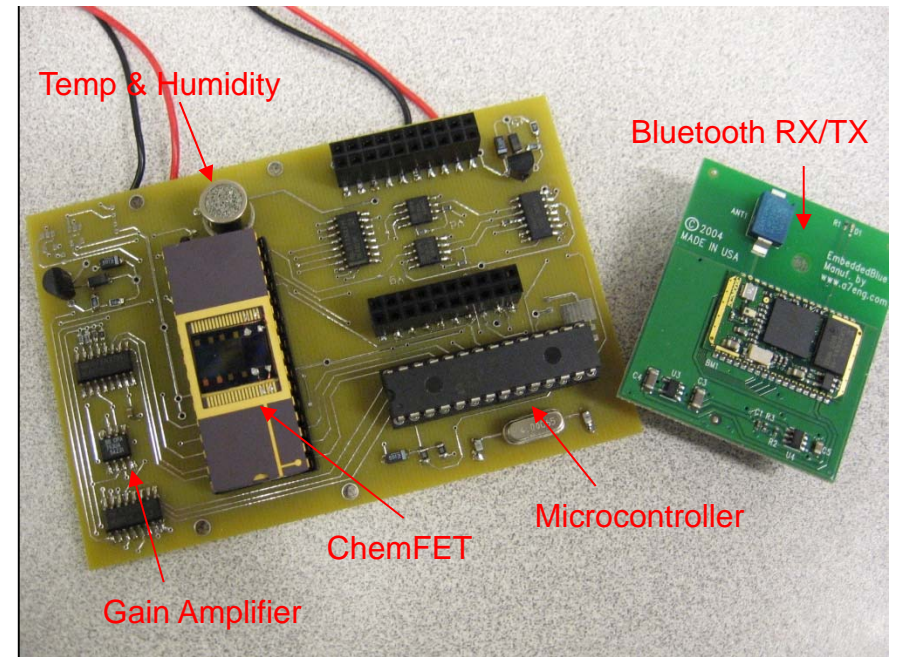
Phthalocyanine
sublimes near 400°C



Substrate Temperature
 $T=30^{\circ}\text{C} - 250^{\circ}\text{C}$



Chemical Sensors Change Resistance



IBN 30th ANNIVERSARY

Discoveries & Breakthroughs

DBIS #453

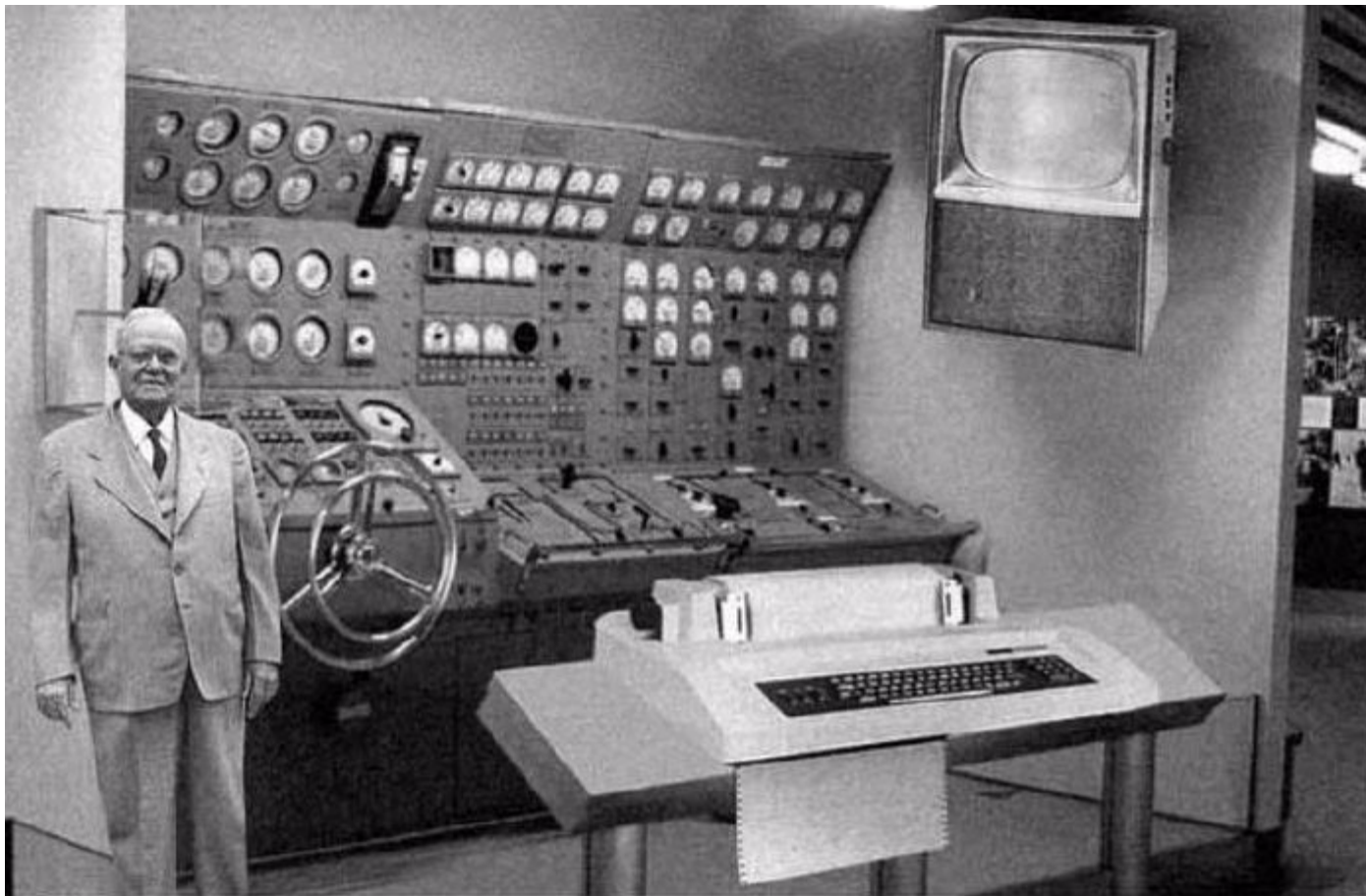
Sniffing Out Bombs

3

PKG 1:37

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Targeted Research



Scientists from the RAND Corporation have created this model to illustrate how a "home computer" could look like in the year 2004. However the needed technology will not be economically feasible for the average home. Also the scientists readily admit that the computer will require not yet invented technology to actually work, but 50 years from now scientific progress is expected to solve these problems. With teletype interface and the Fortran language, the computer will be easy to use.

DISRUPTIVE TECHNOLOGY

ARISES **UNEXPECTEDLY** FROM

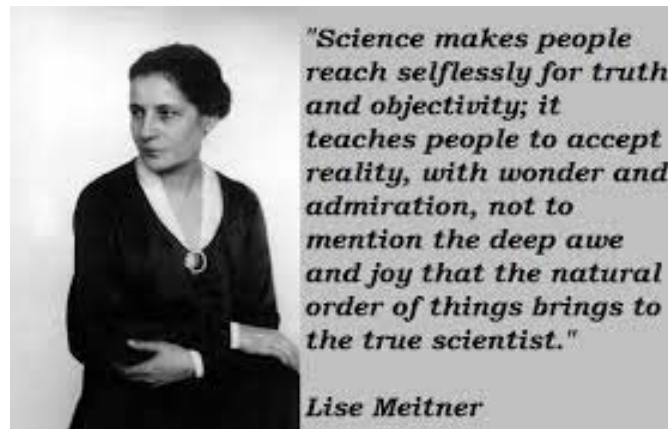
**REVOLUTIONARY
BASIC SCIENCE**

SUMMARY

**Do what you like,
but above all
like what you do**



**Francisco Schuller
Paraphrasing
Lise Meitner**



Enjoy the Process

- **Caminante no hay camino,
se hace el camino al andar.**

Antonio Cipriano José María y Francisco de Santa Ana Machado y Ruiz

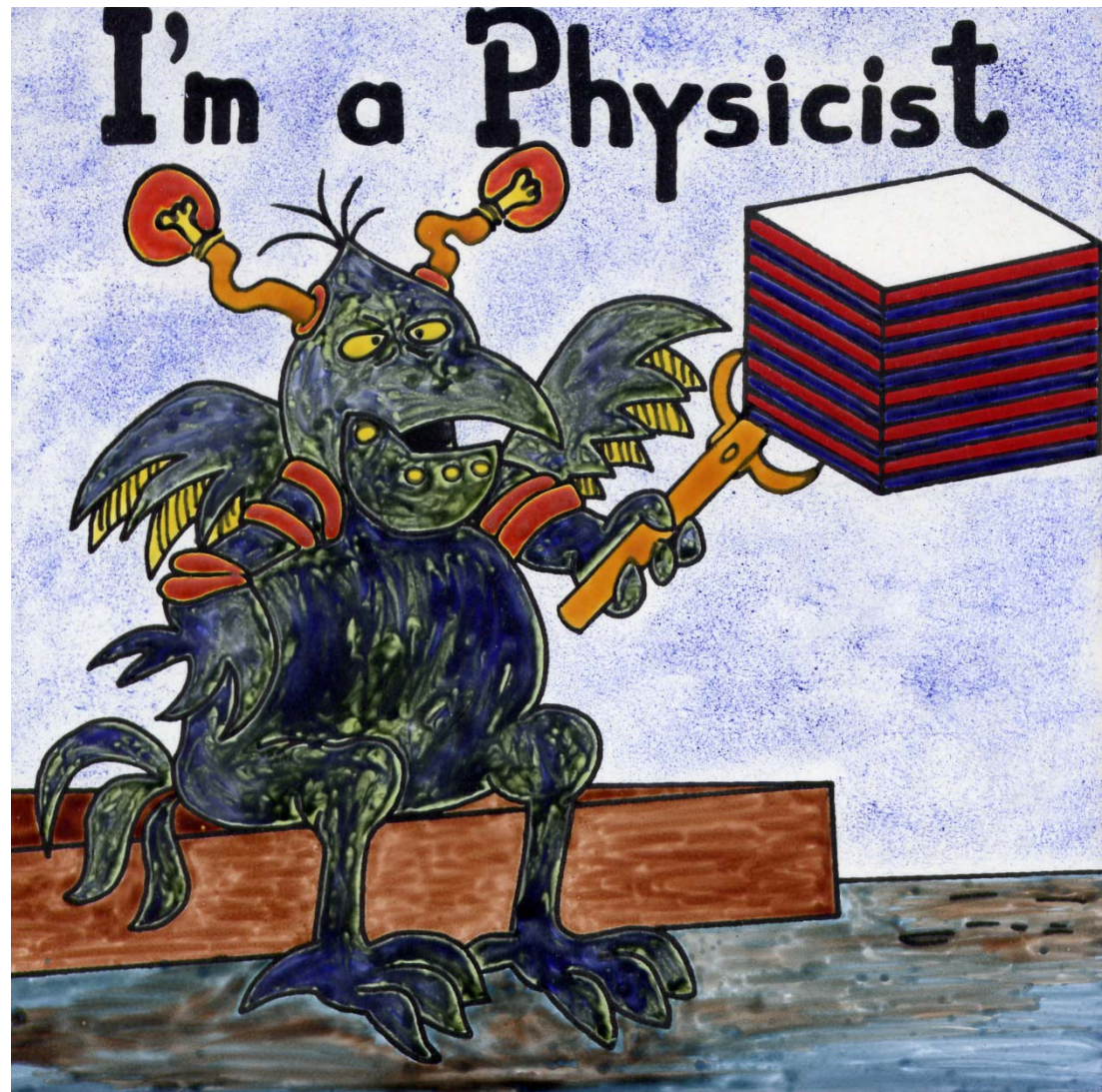
(26 July 1875 – 22 February 1939)

- **Wanderer, there is no road,
the road is made by walking.**

Why Do Physics ?



This is Why



FUTURE